



RICHMOND PRIMARY SCHOOL

'Learning & Caring for Life'

Term 3 No. 5 20 September 2019

Principal: Ella Blake

D. Principal: Stacey Eichenberger



Government of South Australia
Department for Education and
Child Development

Phone: 8293 1863

OSHC: 8351 0794

Dear families,

Festival of Music, VIP/Art Show and an end of season soccer carnival have kept many of us happy and busy lately.

There were a number of families and staff who enjoyed the sights and sounds of our school choir performing in the Festival of Music last week. Thank you to the many people involved in making this happen, more details are included in this newsletter.

It was a very successful VIP (Very Important Person) Open Classroom and Art Show last Friday. Thank you for your attendance; it was a terrific community event. Our classrooms were full of VIPs and we estimate over 200 families and friends were treated to a wonderful display of our students' artwork. Special thanks and congratulations to Gail Glasper for investing so much time and effort in order to display every child's artwork. To see so much variety, diverse mediums and depth of skill within our school's art program was truly impressive.



Richmond Primary School soccer players and families/supporters joined together last Saturday for the NWJSA End of Season Carnival. It was wonderful to see all of our players representing our school by displaying great sportsmanship, skill and team play.

Thank you to all involved, coaches and managers in particular. Special mention to Lara Richardson and family and to the many other parents who helped with the soccer carnival cake stall which raised over \$1,000, all of which benefits the many programs at Richmond Primary School.

Finally, in order to create more space for classroom withdrawal lessons, work will commence to re-purpose one of our "plant rooms". The area at the end of the south corridor, adjacent to Ms T's class will be transformed from a dis-used area, once used to store past years' records and resources, into an area planned for small group learning programs.

We are expecting this building work to commence in the upcoming holidays and continue for a 5 week duration. Thank you to our current Governing Council representatives for their generous contribution to assist with this building development. We look forward to utilizing a new and modern learning space in 2020.

PS. Happy Zoo Snooze Year 3 and 4 children!

Mabuting pagbati,

Ella



Inside this Issue

NAPLAN Results	2
2020 Considerations	3
Sun Smart Policy	3
Songbook Cover Competition	3
Sports Day	3
Festival of Music	4
Music Article	5
Soccer News	6
RPS Art Show	7/8
Working Together	9



Points of Interest

- **THURSDAY 26/9/19**
IELP Graduation
- **FRIDAY 27/9/18**
Whole School Assembly
Zoo Snooze Yr 4s
(Ms Redden)
LAST DAY OF TERM
2.00p.m. DISMISSAL



While we acknowledge NAPLAN isn't the be all and end all, our schools results this year are once again encouraging. The improvements recorded in this year's NAPLAN results are clearly a reflection of the relentless efforts of our school staff and family support. With so much data available at individual, school and state level, it is possible to make comparisons and identify trends. These processes are particularly important when we evaluate and reflect on teaching and learning.

Quality intervention and stretch programs at our school are teamed with high standards of classroom differentiation practices to address all levels of learning needs. With the use of a variety of data and observations we aim to target differentiation learning. We recognise that learners make powerful progress when teachers design learning to build upon what learners already know and are ready to learn next.

Richmond Primary School 2019 results are pleasing and continue to shape our focus, directions and site improvement planning. There are many achievements, most noticeably our Year 7 numeracy scores and our Aboriginal and Torres Strait Islander students' overall progress.

RPS Year 3 reading and numeracy results over the past three years continues to show significant progress in terms of students achieving above the National minimal standard. RPS Year 5 estimated student progress between 2017 and 2019 numeracy tests are well above the national statistics. RPS Year 7 estimated student progress between 2017 and 2019 numeracy and literacy tests are also well above the national statistics. Very pleasing indeed!

South Australia's results have improved against the Australian average in 15 of the 20 domains compared to 2018. We have seen improvement in numeracy in years 3, 5 and 7, with the highest mean scores in years 3 and 5 numeracy since NAPLAN testing began. There has been positive growth in writing across all year levels.

Our state wide ambition isn't just to raise the average but to challenge learners of all abilities. We are going to build on and accelerate the growth that's been achieved over the past 12 months to deliver long term, sustainable improvement as a school and as a state wide system.

NAPLAN results for students in Year 3, 5 and 7 will be sent home today, Friday Sept 20. We trust this will be a chance to discuss your child's learning in a positive and constructive manner, keeping in mind that NAPLAN is one test conducted every two years at the primary level of schooling.

Ella Blake

2020 Considerations

At this time of the year, we begin to prepare for 2020 enrolments, possible class formations **and staffing**. **It can be a real “numbers game” and the more accurate** in terms of student enrolments we are the better.

Are you moving? If you are moving and/or changing schools, please advise us as earlier as possible via mail@richmondps.sa.edu.au or via phone, 8293 1863.



Please bring a hat to school this week, phasing in of Sun Smart Policy.

Our Sun Smart Policy is enforced from September to the end of April, to help protect our students from skin damage caused by higher levels of ultraviolet sun rays.

Students will need to wear a broad brimmed hat, legionnaire hat or bucket hat whenever they are involved in outdoor activities. At recess and lunch breaks students will need to sit in designated shaded areas (under the pergola) if they do not have a hat.



Each year FOM hold a Songbook Cover Competition. Students from public primary schools can design a cover for the Songbook or enter an illustration to go inside the Songbook. In 2019 year 4- 7 students can design for the 2020 Songbook.

This is an amazing opportunity to have your art work to be seen by thousands in South Australia. Your art work will be on Songbook covers, CDs, DVDs, Concert Programs, Certificates and all our promotional materials for the year.

The artwork needs to be entirely original - no copying or tracing. It is illegal to use or copy other peoples' ideas or images from printed material or online.

For inspiration for Songbook covers and the choral repertoire for 2020 see <http://www.festivalofmusic.org.au/songbook-cover.html>

Richmond Primary School Sports Day 2019 Term 4 Week 1

Save the date, Friday 18th October 2019





On Thursday 12th September 20 our students performed on stage at the Adelaide Festival Theatre as part of the Public Primary Schools' Festival of Music and it was a spectacular event!

Our school was also proudly represented by;

Ayla, playing Alto Sax in the South Orchestra on multiple nights.

Millie, who was the host of concert 7 on Tuesday 17th September.

James, Thenuki and Amritha who will be performing as guest artists this Saturday 21st September.

Richmond Primary Band, performing in the Festival foyer this Saturday 21st September 2.15pm.

The Primary Schools Festival of Music, an official state icon, is a public school-based music education program which is a collaboration between the Department for Education and the SAPPS Music Society, which gives all SA public primary students the opportunity to perform at a prestigious venue.

The commissioned work was entitled "Dear Pen Pal" which was a series of songs composed by local musician Robyn Habel about Adelaide's sister cities and having a pen pal. The concert ended with a spectacular sea of colour.

During the concerts there were a number of Guest Artists from public primary and secondary schools, other choir items that presented different musical genre, and two pieces that specifically showcased the talents of the orchestra.

DVDs can be purchased through <https://festivalofmusic.store/collections/2019-concerts> or photos <https://www.tmphotography.com.au/festival-of-music-2019/974305>



In Music student can play melodies on a variety of instruments.



They are able to collaborate with their peers and provide feedback.

In Music children learn specialized skills such as creating compositions to communicate ideas, or responding to the music of others.



RICHMOND PRIMARY SCHOOL SOCCER WRAP UP 2019

It seems hard to believe but we have yet again come to the end of the Richmond Primary School Soccer Season. Yes, it's time to clean off our boots, pack them away for next season and hand back any soccer tops that you still might have to the Front Office. We have had a year with wins and losses, but every game has been played in the true spirit of Richmond Primary and with the utmost enthusiasm. This year we entered 7 teams from Richmond to the competition run on Saturday mornings in the North West Junior Soccer Association.

Our youngest age group this year were two Under 6's teams, Red and Black. Throughout the season I watched the players go from not being able to kick the ball with any accuracy to being able to pass the ball to each other and kick a few goals as well. Great work everyone.

Our Under 7 team early on were already a team ready to play and gave every game a good go rain or shine.

Our Under 8 team were undoubtedly the most enthusiastic team this year and it was exciting to see their great sportsmanship and development. Great Job!

Under 9 had a tough task this year. Very early on in the season they had some players leave, which left them with just enough players to play each week. On some occasions throughout the year they were unable to field a full team so had to play short or borrow players from the opposition. Despite all of this, I know that they played some wonderful soccer and a massive thank you to the coaches, managers and parents involved with the team for constantly supporting them. ☺

The Under 10 team went from a group of individuals to a united team in the space of a season. This was primarily due to them training hard, listening to their coach and looking out for each other. What a great effort! ☺The Under 11 team, was our senior team and they participated in an Under 11 cup against other schools. Each week with a lot of effort against some very strong teams they were able to win through to the next round. They were able to continue this for the first 3 rounds, but unfortunately they were knocked out of the cup the week after. What an amazing effort everyone. Overall, our Under 11's had an excellent season and it was great to watch them play!

Our end of season Carnival was a huge success despite our very tight schedule this year. The cake stall went very well so thank you to all that contributed in some way- we couldn't have done it without you! Oh and didn't our big new bright red Marquee look just awesome!!!

FAIR PLAY AWARD.

Every year the NWJSA runs a good sports incentive program. As part of this program at the end of the year a school is picked to receive the Fair Play Award. This award is presented to the school that shows great sportsmanship and fairness in the way they present themselves and play the game. At the end of every game in all age levels the game umpire records who they thought played in the spirit of the Fair Play Award. These votes are tallied up at the end of the season to determine the winner.

I am pleased to announce that out of 50 different schools in the North West Junior Soccer Association this year Richmond Primary came 3rd! What a tremendous effort, especially for a small school with only 7 teams in the whole competition. Let's keep up the good work next year.

I cannot forget to mention a big huge thank you to all our marvellous coaches, fill in coaches, team managers and parents for your hard work and support this season. Without you none of this would be possible.

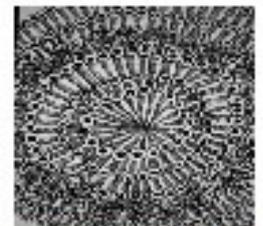
Richmond Primary Soccer has had an excellent season which was enjoyed by players, parents and supporters alike and I'm looking forward to seeing you all back out again next year!

Hope to see you at the Sports Assembly Presentation and soccer break up celebration, Friday 25th Oct at school.

kindest Regards, Lara Richardson, Richmond Primary School Soccer Delegate.☺

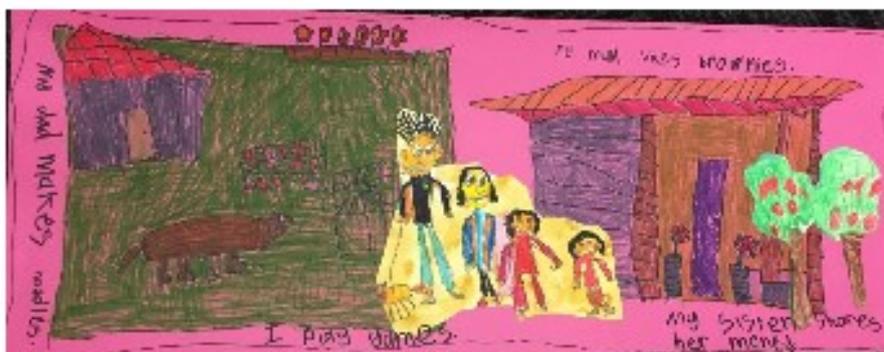
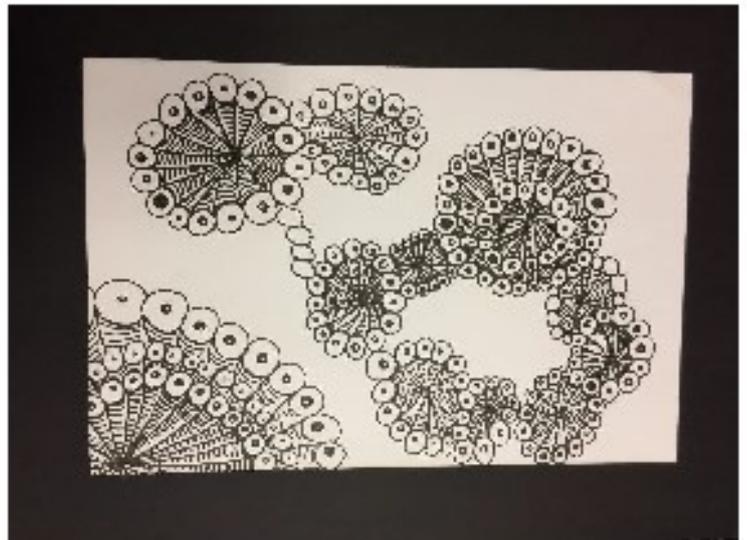


RICHMOND PRIMARY SCHOOL 2019 ART SHOW



Richmond Primary School Art Show 2019

Some of our talented artists: Caleb, Anushaa, Diana, Maddison, Ekam and Leilani.





How empathy transforms your child's well-being

Dr. Jodi Richardson

When I called my mum in tears the other day about an overwhelming disappointment she said exactly what I needed to hear; "that really stinks." With those three words I felt her empathy.

When our own kids cry and share their upsets and disappointments it can tear at our heartstrings. Sometimes we just want to cry with them.

There are also those times when our kids get upset and it wears on our patience. It's easy to react with "well, I've told you before..." or "how many times ...?" or "if only..."

Don't let frustration get the better of you

It's completely normal for us as parents to feel frustrated, even if our kids are upset, and wonder when the lessons will be learned. And it's completely fair to have those conversations....again. But before we do that, there's a handful of words that we need to share. A handful of words that, when shared with sincerity, can have the most powerful impact on the emotional health and happiness of our kids over their lifetime.

The words? They're the ones that deliver a message of warmth and empathy. Empathy can change the nature of our family relationships, boost our kids' mental health, develop their emotional intelligence and promote warmer healthier, and even less violent, relationships for our kids as young adults. Kids with more empathetic parents are less aggressive, experience less depression, develop greater emotional intelligence (a predictor of success) and grow up to be more empathetic themselves.

Empathy is defined as experiencing emotions of concern at the suffering of others and adopting the perspective of another. It's different to sympathy which is feeling sorry for someone. It's about demonstrating our concern and letting our kids know we get it. That we feel it too.

We can show empathy by saying things like:

"I get it."

"I hear you."

"Ahh, I can see that you're feeling....."

"That stinks."

"I understand."

For great impact use the right emotional response

Pairing your words with a matched emotional response, love, comfort, warmth and a willingness to sit with them as they express their emotions shows our kids we get it and validates for them that they have every right to feel the way they do. After all, there's no such thing as wrong feelings. We can't help how we feel about the things that happen to us, neither can our kids. We don't need to agree with how they feel, nor do we have to view their reaction as a reasonable response to what's happened. It's all about showing our kids that their message has been received, and that they have a soft place to land. The conversations can come later.

Thank you to those who took part in our community survey. Empathy is one of our new school values. I hope you enjoyed the article. Working together will have a greater impact. Warmest regards, Emma Voigt