



# RICHMOND PRIMARY SCHOOL

*'Learning & Caring for Life'*

Term 4 No. 1 18 October 2019

Principal: Ella Blake

D. Principal: Stacey Eichenberger



Government of South Australia  
Department for Education and  
Child Development

Phone: 8293 1863

OSHC: 8351 0794

Dear families,

Welcome back to school! Term 4 promises to be an action-packed one, including events such as Sports Day, Swimming, Bike Ed, Remembrance Day, Music Count Us In, Speech and Language program farewells and Year 7 Graduation.

Our school continues to succeed and grow and as a result, some classroom spaces may need to be repurposed. Next year we anticipate we will have an additional mainstream class and some possible changes to our specialist programs. It is particularly important at this time to predict 2020 student enrolments to the best of our ability. If you are moving, please inform your class teacher and front office staff at your earliest convenience. This will be most helpful for planning purposes.

During mid Term 4, we commence planning for 2020 class placements. If you believe there are any particular circumstances or considerations in regards to your children's learning needs which we are not already aware of you, may wish to email; [dl.0381.info@schools.sa.edu.au](mailto:dl.0381.info@schools.sa.edu.au)

This may include social, emotional, health or learning information relevant to class placement considerations. It is important that parents provide updated information each year if necessary. Please be reminded, this is not a request for specific teachers. Staffing changes and class structures may also look different. Please provide information in writing before Monday 4th November.



At the time of writing, our students and staff are preparing for some friendly sports team rivalry this week at Sports Day. We look forward to this wonderful community event and hope to see as many of you there as possible. Thank you in advance to everyone's assistance and contributions to make this successful. A special mention and thank you to Daniel Nguyen, Mr N, for the countless hours of organisation and preparation involved.

A special Sports Assembly is planned for Friday Week 2, 25 Oct at 2.15pm to recognise Richmond Primary School sporting achievements, including RPS Soccer presentation (and after school break up). We hope you may be available to attend.

Finally, I will be taking two weeks leave, during Week 2 and 3 this term, and Stacey Eichenberger will be acting principal in my absence. Our school is in good hands!

Saygılarımla, Ella



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## Points of Interest

- 21/10/19—25/10/19  
**SWIMMING R-5 & IELP**
- **WEDNESDAY 23/10/19**  
**Bike Ed Yrs.5/6/7 & IELP 4**
- **FRIDAY 25/10/19**  
**Whole School Sports Assembly**
- **WEDNESDAY 6/11/19**  
**Bike Ed Yrs.5/6/7 & IELP 4**  
**Gov. Council Mtg.**

SCHOOL FEES 2020

Below is our notice for Materials & Services for 2020. Please note this is not an invoice.

You are invited to the next Governing Council meeting on November 6<sup>th</sup>, 2019 at 6 p.m. if you have any questions regarding next year's school fees.



Government of South Australia  
Department for Education

Richmond Primary School - 0381		
Notice of Materials and Services Charges for 2020		
Notice of Charges for All Students		
HEADING	ITEMS AND SERVICES	COST (\$)
Printed and electronic materials related to the educational program and which are provided for the student	Workbooks	\$41.00
	Text Book Hire / E-Book Access	\$0.00
	Photocopied Material	\$41.00
	<b>SUBTOTAL (ZPREM)</b>	<b>\$82.00</b>
Stationery items that are provided for the student	Stationery Items	\$62.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
	<b>SUBTOTAL (ZSTAT)</b>	<b>\$62.00</b>
Materials and Services that are provided by the school for the student to consume or use the materials or take ownership of a finished article produced by the student with the materials	Access to Student Information Technology	\$76.00
	Access to Machinery	\$0.00
	Access to Equipment	\$0.00
	Curriculum/Subject Supplies and Services	\$54.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
	<b>SUBTOTAL (ZACMS)</b>	<b>\$130.00</b>
Materials for inclusion in the school library and to enable use by the student	Library resources including access to borrowing library resources	\$66.00
	<b>SUBTOTAL (ZACLI)</b>	<b>\$66.00</b>
<b>Total Materials and Services Charge (excluding Subject Charges)</b>		<b>\$340.00</b>

These subject charges are in addition to the Materials and Services Charge above for those students undertaking the following subjects.

Subject Description	Cost (\$)
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00

On the 26th of September 2019, Lakshita, Elliot and I were selected as finalists for the **Langhorne Creek Writers Festival Competition**. The drive to Langhorne Creek took us an hour. We were supervised and taken by Elliot's Mother, Ocea. When we got there we found out that we were one of the 115 students from 22 different schools in our category to participate. My heart was thumping because I knew our school had been successful in the past. When we entered the room they welcomed us and we took our seats. They introduced the judges and the authors for the workshops.

In our workshop we participated in poetry. I absolutely adore poetry, so much so my poem was chosen to be read aloud in front of every finalist at the event.

I am a tiger,  
I am the fire burning my anger that shows what's within me,  
I am painted in ashes my prey has left behind,  
I am an animal that has,  
Long white katanas,  
Teeth people may say,  
that are dripped in the colour of blood,  
I have acute eyes that shows emotions within,  
Emotions you say,  
Tigers don't have emotions,  
But tigers do,  
People think I am a monster,  
So I shall be!



Out of 115 entries in my category, I was lucky enough to receive third prize. I hope to continue my creative next year in high school.

Raji, Year 7

Lakshita, Elliot and Raji pictured



### 2020 Considerations

At this time of the year, we begin to prepare for 2020 enrolments, possible class formations **and staffing**. **It can be a real “numbers game” and the more accurate** in terms of student enrolments we are the better.

Are you moving? If you are moving and/or changing schools, please advise us as earlier as possible via [mail@richmondps.sa.edu.au](mailto:mail@richmondps.sa.edu.au) or via phone, 8293 1863.

### Please bring a hat to school this term - Sun Smart Policy.

**Our Sun Smart Policy is enforced from September to the end of April, to help protect our students from skin damage caused by higher levels of ultraviolet sun rays.**

**Students will need to wear a broad brimmed hat, legionnaire hat or bucket hat** whenever they are involved in outdoor activities. At recess and lunch breaks students will need to sit in designated shaded areas (under the pergola) if they do not have a hat.





# RICHMOND PRIMARY SCHOOL



## Calendar Term 4, 2019

Week	Monday	Tuesday	Wednesday	Thursday	Friday
			<b>Staff Meetings</b>		
1	14/10 School Commences	15/10	16/10 Bike Ed Yrs.5/6/7 & IELP 4	17/10	18/10 Newsletter Sports Day
2	21/10	22/10	23/10 Bike Ed SWIMMING R-5	24/10	25/10 Sports Assembly Whole School
3	28/10	29/10	30/10 Bike Ed Yrs.5/6/7 & IELP 4	31/10	1/11 Newsletter
4	4/11	5/11	6/11 Bike Ed Gov. Council Mtg	7/11	8/11 UP Assembly
5	11/11	12/11	13/11 Bike Ed Yrs.5/6/7 & IELP 4	14/11	15/11 Newsletter
6	18/11	19/11	20/11 Bike Ed Yrs.5/6/7 & IELP 4	21/11 IELP 3 Excursion	22/11 JP Assembly
7	25/11	26/11	27/11	28/11 Christian Options R-7	29/11 Newsletter
8	2/12	3/12	4/12 Gov. Council Dinner	5/12	6/12 UP Assembly
9	9/12	10/12	11/12	12/12 IELP Graduation Yr 7 Graduation	13/12 Newsletter Whole School Assembly <b>LAST DAY OF TERM</b> <b>2.00p.m. DISMISSAL</b>

# Working Together

As a parent, asking your child to make their bed or take the rubbish to the outside bin can feel like more trouble than its worth! The complaining and discussion that follows is often longer than the two minute job you asked them to complete. And the heart ache when your child is upset and has a problem; it makes you want to jump straight in and solve it form them.

I have included this article our newsletter because it made me stop and think. Are my parenting choices really helping my children become independent problem solver? After some self-reflection, there have been a few changes in my household. Hope you find this article useful for your family too.

## Are you asking your kids to step up?



We do a lot for our kids, because we love them and often they need us. But we forget that one of the best things we can do for our kids is to help them learn to do for themselves and for others.

Do you ask your kids to do chores, to help out on a regular basis? You would be surprised how many parents – who were raised doing chores – don't ask the same of their kids. If you do give them chores, do you sometimes go behind them and redo the work when they're done? Don't! If it's not done right, get your child to fix it.

When I ask why parents don't give chores or why they don't challenge their kids with hard things – and I do, all over the world – parents tell me it's because kids are too... busy! They're working their tails off on classwork, teams, clubs, groups, trying to excel at 100 different things! So adults are willing to take on every other responsibility in their lives in order to facilitate these goals. And it's hurting kids.

We drive them everywhere – fewer teens are seeking drivers' licences each year. We type their work, do their research and try to buy them anything they or we think might possibly increase their success. We solve every problem and bulldoze over every potential obstacle. And kids accept this as the natural order of things.

# Working Together

We are stepping in front of our kids, when in fact we should be stepping back and allowing our kids to step up.

It sounds like tough love, but it's not. This is parenting. This is making sure that our kids, in just a few short years, don't still need us to do everything for them. Our kids know that we are expert problem-solvers. Now it's their turn to step up and learn to help themselves and others.

So how can we let kids step up? Here are a few tips you can try right now with kids of any age.

1. When your child or teen comes to you with a problem, don't fix it. Say "You're a good problem-solver. What do you think?" And then listen to the answer.
2. Expect them to fail, and talk about what they'll do when (not if) that happens.
3. Give them tasks to do that help the whole family (not only themselves) and make sure they do them, until it's done well. Be patient, but firm.

It's crucial that you take a step back and let your kids make mistakes and learn from their experiences. You aren't going to be there in adulthood to clear the obstacles they face or solve the struggles. They eventually will have to make decisions and find solutions on their own and they will be ill-prepared if they weren't allowed to make those mistakes under supervision while you're right there to show empathy and give support!

You may be thinking "but what if there's an emergency and I have to jump in?" Well, first define emergency.

Two percent of the time, kids need an adult to jump in front of them and solve the problem. They need an adult to protect them from a life-threatening issue that overwhelms their internal resources such as when they experience bullying, mental health issues and eating disorders.

The other ninety-eight percent of the time kids need a compassionate adult to take an interest, from a distance, without fixing anything. So step back so that a child or a young person can step up and handle problems and dilemmas themselves.



Parenting Ideas Website

by Dr. Deborah Gilboa

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