



RICHMOND PRIMARY SCHOOL

'Learning & Caring for Life'

Term 4 No. 2 1 November 2019

Principal: Ella Blake

D. Principal: Stacey Eichenberger



Government of South Australia
Department for Education and
Child Development

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Dear families,

As Acting Principal in Ella's absence I am lucky enough to write this edition's newsletter piece.

With last weeks' *World Teacher's Day* celebrations the appreciation from students and families was heart-warming. The time, effort and dedication of staff (nights, weekends *and* in school holidays) is *inspiring* and the impact on students and their learning speaks for itself in class environments and student results.

The level of collaboration and support between staff is admirable and not often seen by those beyond the walls of the school. Staff work tirelessly to ensure students have relevant, engaging and challenging learning programs catering for the diverse range of learners. This teamwork, which includes Richmond's support staff, truly adds to the direct and targeted support students receive. The cohesion appears seamless and is a true reflection of the professionals here at Richmond.

Within schools students are at the centre of learning. Upon my arrival (which doesn't feel like 10 months ago) the welcoming and positive nature of students and their families was a delight. Each day I experience moments of gratitude when working with or simply observing the powerful learners here at Richmond. It is truly a great school to work in.

Family and community engagement is essential to student success in every school and Richmond has that in spades. Richmond can attribute much success to the amazing and positive support by you – its families and community. To the Parents and families of Richmond Primary, the support you give in and out of school time (which includes the little things like connecting through quality time, supporting excursions or reading at home) is an integral part of Richmond's success. It is easy to see just how much education is valued here, and that is reflected in student character, attendance at school and engagement in learning. No wonder Richmond is in such high demand and will no doubt continue to be!

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Points of Interest

- **WEDNESDAY 6/11/19**
Bike Ed Yrs.5/6/7 & IELP 4
Gov. Council Mtg.
- **FRIDAY 8/11/19**
U.P. Assembly
- **WEDNESDAY 13/11/19**
Music Night
- **FRIDAY 22/11/19**
J.P. Assembly
- **THURSDAY 28/11/19**
Christian Options
Whole School

(continued from page 1)

Richmond has so many individuals, groups and local businesses that add so much to the school, through school events such as school sports, excursions and fundraising. This support, from families past and present *that also includes students*, significantly adds to Richmond's success. Most recently we celebrated soccer and the ongoing involvement by community members lead by fabulous organisation and commitment from Lara and Scout. As Scout mentioned at Friday's Sports Assembly; *Each year the North West Junior Soccer Association (NWJSA) presents a Fair Play Award to a participating school that the umpires believed played with excellent sportsmanship. Out of the 50 schools in the NWJSA that could receive the award, Richmond came 4th. This is an indicator of the principles of Richmond Primary being highly valued by all parents and students and therefore having a positive impact on our students lives even outside of school.* To all involved, **thank you**. Your time, effort and dedication really adds so much to all children at this school.

Would you believe SAPSASA was also well represented with 22 boys (56%) and 17 girls (44%). Student SAPSASA recognition continues at the next assembly, Friday 8th November from 2.15pm. We look forward to seeing you there.

Lijep pozdrav (Kind Regards)

Stacey

The Yarn Club meets Wednesday lunchtimes in library. Right now we are having fun with finger knitting creations and are excited to explore more challenging knitting endeavours! We love our lunch time yarning. Interested parents please see Narelle (Pastoral Care Worker) if you are interested in finding out more about this.



2020 Considerations

At this time of the year, we begin to prepare for 2020 enrolments, possible class formations **and staffing**. **It can be a real “numbers game” and the more accurate in terms of student enrolments we are the better.**

Are you moving? If you are moving and/or changing schools, please advise us as earlier as possible via mail@richmondps.sa.edu.au or via

SCHOOL FEES 2020

Below is our notice for Materials & Services for 2020. Please note this is not an invoice.

You are invited to the next Governing Council meeting on November 6th, 2019 at 6 p.m. if you have any questions regarding next year's school fees.



Government of South Australia
Department for Education

Richmond Primary School - 0381

Notice of Materials and Services Charges for 2020

Notice of Charges for All Students

HEADING	ITEMS AND SERVICES	COST (\$)
Printed and electronic materials related to the educational program and which are provided for the student	Workbooks	\$41.00
	Text Book Hire / E-Book Access	\$0.00
	Photocopied Material	\$41.00
	SUBTOTAL (ZPREM)	\$82.00
Stationery items that are provided for the student	Stationery Items	\$62.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
	SUBTOTAL (ZSTAT)	\$62.00
Materials and Services that are provided by the school for the student to consume or use the materials or take ownership of a finished article produced by the student with the materials	Access to Student Information Technology	\$76.00
	Access to Machinery	\$0.00
	Access to Equipment	\$0.00
	Curriculum/Subject Supplies and Services	\$54.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
SUBTOTAL (ZACMS)	\$130.00	
Materials for inclusion in the school library and to enable use by the student	Library resources including access to borrowing library resources	\$66.00
	SUBTOTAL (ZACLI)	\$66.00
Total Materials and Services Charge (excluding Subject Charges)		\$340.00

These subject charges are in addition to the Materials and Services Charge above for those students undertaking the following subjects.

Subject Description	Cost (\$)
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00

Year 4 Zoosmooze
Ms Sherie and
Ms Louise
September 2019











Developing leadership skills in your child

Dear Families,

I'm watching my own children grow and develop into three beautiful but very different children. I have one born leader who naturally takes on an organising role within the household and school setting; making sure we leave the house on time and just being selected as school Sports Day captain. Most days she keeps me on my toes! However, my two other children haven't naturally acquired these skills, so when I read this article it appealed to me... How do I support my other two children to become leaders?

Hope you enjoy reading too.

Developing leadership skills in your child by Michael Grose

Your child has the potential to be a leader given the right circumstances and environment. The following five leadership skills have been observed in student leaders in Australian primary schools and can be promoted by parents at home.

Responsibility

Being a leader means that your child is willing to take responsibility and be accountable for their actions. Personal responsibility is shown when your child is accountable for their behaviour, for their belongings and for others. Practical ways to develop responsibility include:

- Giving them responsibility for part of their day
- Encouraging them to restore relationships with others when they mess up
- Taking responsibility for household chores

Communication

While most leadership positions require your child to speak publicly their communication skills can be developed through regular one-on-one or small group experiences at home and at school. Practical ways to develop your child's communication skills include:

Working Together

- One-on-one conversations with adults
- Regular discussions at the meal table
- Encourage your child to participate fully in speaking activities at school

Organisation

Personal organisational skills and the ability to organise others are important for effective leadership. Practical ways to develop organisational skills include encouraging your child to:

- Keep their personal space tidy and organised
- Use a diary to help manage their time
- Organise a weekly chores roster including all members of the family

Teamwork

Cooperating, encouraging and accepting others are essential qualities of an effective leader. Practical ways to develop a sense of teamwork include:

- Play team games where children work together
- Encourage siblings to cook and do other chores together
- Focusing on your child's contribution to a team or group rather than individual achievement

Emotional intelligence

An underestimated quality shared by most admired leaders is their ability to remain calm when things don't go well. This emotional intelligence skill requires self-awareness, an ability to recognise their emotions and respond appropriately to the emotions of others. You can nurture these skills in the following way:

- Help your child recognise their emotions
- Help your child recognise emotions in others
- Teach your child to shift their mood

Leaders are needed in all walks of life – at work, in school, in families, in sport and in the wider community. The skills of leadership are sewn in the first group that they belong to – their family. By encouraging your child to be a contributing member of their family you are also helping to develop leadership skills they can practise outside their family.

Warmest regards,

Emma Voigt

Wellbeing Leader

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Curiosity Honesty Empathy Inclusivity

YEAR 7 TO HIGH SCHOOL



Parent Update Week 3, Term 4 - 2019

Your child's wellbeing is important

Your child's wellbeing is just as important in high school as it is in primary school.

We know from our high schools that already have year 7s and from interstate learnings that year 7s look forward to the excitement, challenges and broader opportunities that high school brings. Watch the [video](#) on our website to see how year 7s are thriving at Clare High School.

Support will be available

Schools will help year 7s adjust to new routines and different academic demands for starting high school in 2022. They will be given evidence about what works to support early adolescents to feel safe and confident. The supports will vary across schools, so it's best to check with your new high school about how transition will work.

Schools also have frameworks in place to manage interactions between students of different ages.

These already operate in our B-12, R-12, area and primary schools to manage younger children interacting with older students.

It's a big year for our year 8s

In 2022, year 7 and 8 students will begin high school in the same year for the first time. We are very mindful of having a smooth transition for all new high school students. Our year 7s and year 8s will receive appropriate support when starting high school for the first time in 2022.

Primary schools will be thinking about graduation and transition practices, and high schools will be planning open days and transition activities ahead of the move.

Where to find out more

Stay informed through your school and the Department for Education's website: www.education.sa.gov.au.

Or share your feedback with the project team by emailing: Year7toHS@sa.gov.au.

