

# Richmond Primary School Newsletter



8 Surrey Road Keswick 5035  
Phone: 8293 1863  
OSHC: 8351 0794  
Absentee SMS: 0437 697 858

*Learning and Caring for Life*

Website: <https://www.richmondps.sa.edu.au/>  
E-mail: [dl.0381.info@schools.sa.edu.au](mailto:dl.0381.info@schools.sa.edu.au)



Government of South Australia  
Department for Education

Term 2, Week 7 2020

Week ending Friday 12 June

Ella Blake  
Principal

Stacey Eichenberger  
Deputy Principal

Thuy Pham  
IELP Assistant Principal

## WELCOME

Dear families,

Every school in South Australia has a school improvement plan (SIP), designed by school staff with a range of specific school data in mind. We do this in order to seek continuous improvement and to focus on our efforts to achieve growth for every student.

Our approach to school improvement is developed by using literacy and numeracy guidebooks, best advice papers, Aboriginal learner achievement resources, improvement handbooks and dashboard data. The dashboard has key data on student achievement, growth, student wellbeing and organisational health. Richmond Primary School data will be shared at next week's Governing Council meeting, along with a more detailed look at our SIP goals.

Briefly, RPS staff have chosen to focus on;

Writing, including developing teacher capacity, purposeful writing and student's goal setting.

Reading, including phonics and phonological awareness and students' comprehension.

Numeracy, including developing teacher capacity, learning design, number sense and students collaborative problem solving.

Staff meet regularly to discuss teaching and learning, our practice, actions and ways to improve and monitor impact. At the end of each year, we review and evaluate, using success criteria and targeted goals. In this way, we aspire to continuous improvements.

*"The standard you walk past, is the standard you accept".*

**Lieutenant General David Lindsay Morrison, AO**

Kind regards, Ella



## 2020 DIARY DATES

### TERM 2

Fri 3<sup>rd</sup> July – Last day of term, 2pm dismissal.

### PUPIL FREE DAYS (OSHC AVAILABLE)

Fri 4<sup>th</sup> September- School Closure (Show Day)

Mon 7<sup>th</sup> September

Fri 30<sup>th</sup> October

### TERM DATES:

Term 2 27<sup>th</sup> April - Fri July 3 July

Term 3 Mon 20<sup>th</sup> July - Fri 25<sup>th</sup> September

Term 4 Mon 12<sup>th</sup> Oct - Fri 11<sup>th</sup> December

## REPORTS

All South Australian public schools will continue their assessment and reporting to parents about student progress at the end of Term 2.

It is vital parents continue to receive feedback about their child's learning, especially during a period of change such as what we have recently experienced due to COVID 19. We acknowledge this year's attendance and teaching and learning programs are different from any other year and that we should be responsive to these differences.

Semester 1, 2020 RPS reports will have assigned effort indicators and achievement grades for all subject areas. Literacy, numeracy and general learning areas may have shortened comments. Grading, A to E, will represent the teacher's 'on-balance judgement' based on evidence of achievement against the relevant Australian Curriculum achievement standard.

All staff place great importance on accurately documenting each child's learning dispositions, progress, areas of strength and areas to strengthen. These reports will be sent home with students, Term 2 Week 10, on Thursday 2<sup>nd</sup> July.

## RICHMOND PRIMARY SCHOOL

**Our Vision:** To support our students to become active articulate citizens of the world.

**Our Mission:** Rich Learning in a Family Atmosphere

**Our Motto:** Learning and Caring, for Life.

**Our Values** Honesty, Inclusivity, Courage and Empathy

Honesty



Inclusivity



Courage



Empathy

# seven steps TO WRITING SUCCESS

The 3<sup>rd</sup> step in 7 steps to writing success is **Tightening Tension**. These scenes are long and strong. They build to a crescendo as well as introduce a *care factor* for the Character (known by students as a *character care factor* – CCF)

BY SARAH ČOLIĆ

- Tightening Tension is when the character in a narrative is slowly getting further and further into a complication (tightening the tension) henceforth, making the reader want to read the book, wanting to know what happens next.

An example of Tightening Tension:

*The masked men dragged me into the warehouse, tugging me by the hair. 'BANG'. One of the men threw a baseball bat on the ground. Everything went black. I quickly opened my eyes, to see the masked men pouring gasoline all around me, then lighting a match. My breathing was rapid. The blaze was growing bigger and bigger, and the men were running away. "Ha, you have nothing to do about it!" Taunted the man with the black ski mask. "I'm pretty sure she's out cold." Whispered the man on the left. The fire was burning the baseball bat on the ground. I coughed excessively. Soon the fire was surrounding me. I closed my eyes only to see eternal darkness.*

Yours in learning, Stacey Eichenberger

## COVID19 – FREQUENTLY ASKED QUESTIONS

Excerpt of frequently asked questions about COVID-19 for parents and carers

<https://www.education.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/covid-19-coronavirus/advice-families>

Presently at SA schools the following activities are cancelled or on hold until further notice: sports carnivals, school assemblies, music concerts and open days.

Each school has their own procedures for dropping off and collecting students at the start and end of the school day.

We encourage you to maintain physical distancing from other parents and teachers when attending school

We continue to ask that you do not go on the school grounds unless necessary. However, we understand this might need to change because of a child's age and needs.

If you need to get in contact with your child's teacher, please phone or email instead.

Other measures we are using to help stop the spread of COVID-19 include: using phone or other technology for meetings, holding staff meetings in small groups, in large rooms or via technology, increased daily cleaning of 'high touch' areas such as door handles, tables, light switches and daily clean of playground equipment.

Talking with children about COVID-19 can help them understand and cope with the current situation. When talking about this to your child, make sure it's in a way that suits their age and development. When you do talk, listen to what's worrying them

Visit [SA Health resources for parents, carers and children about coronavirus](#) for more. Information.



**PASTORAL CARE WORKER**  
(Previously known as "School Chaplain")

**Richmond Primary School**

Schools Ministry Group along with South West Inter Church Council (Support Group) are seeking applications for this 10.7 hour per week position, commencing Term 3, 2020.

The position exists to offer Chaplaincy Services to students, staff and the school community.

A Job and Person Specification, including details on "How to apply" is available by visiting SMG website [www.smg.asn.au/chaplaincy-vacancies](http://www.smg.asn.au/chaplaincy-vacancies)

**Closing date: 12pm, Monday June 22nd**

Interested? For more info, attend the next **SMG Information Session**. For details, go to: [www.smg.asn.au](http://www.smg.asn.au) or call 8378 6800

## OLIPHANT SCIENCE AWARDS

What a lot of scientists we have this year for the Oliphant Science Awards

Meril, Mannat, Shamonti, Ayla, Army, Saumi, Ikjot, Sameen, Pradyun, Chinmayi, Jiyanna, Paavni, Prisha, Kashvi, Levi, Pertho, Samik, Nate, Sarah, Nira, Samiha, Kiara, Sandro, Arinjay, Chitraksh, Angel, Ananya, Deeksha, Amritha, Aarush, Arohi, Antreesa, Naisha, Aidan, Navanitha, Shreyansh, Dhairya, Kanishka and Maanvi



That's 32 science projects and 40 students! A record number of entries. Congratulations to these interested students and to our wonderful Science teacher and Oliphant Science Awards Coordinator, Ms. Maree.

The categories are Computer Programming, Apps & Robotics, Crystal Investigation, Games, Models & Inventions, Multimedia, Photography, Posters, Science Writing and Scientific Inquiry.

Good luck to all involved. There is much to consider when working on these projects, please refer to the entry information and judging rubric to find success!

[http://www.oliphantscienceawards.com.au/about\\_the\\_oliphant\\_science\\_awards](http://www.oliphantscienceawards.com.au/about_the_oliphant_science_awards)

## AUSTRALIAN MATHS COMPETITION (AMC)

Dear families,  
One of the world's largest school-based mathematics competitions, AMC is to be held at school **on Thursday 30 July 2020**

AUSTRALIAN MATHEMATICS TRUST



The Australian Mathematics Competition (AMC) was introduced in Australia in 1978 as the first Australia-wide mathematics competition for students. It has since spread internationally, with students in more than 30 countries attempting the same problems. Students are asked to solve 30 problems in 60 minutes (Years 3–6) or 75 minutes (Year 7).

<https://www.amt.edu.au/australian-mathematics-competition>

The problems are designed to test mathematical thinking and questions are designed so that they can be answered just as quickly without a calculator as with one. **The problems get more difficult through the competition, so that at the end they are challenging to the most gifted students.**

If your child has shown a special interest/talent in maths you may wish to submit/register your child's name (below) and pay the \$6.50 entry fee to the front office staff. Our students will be sitting the paper version of this test.

**Closing date for entries is Friday 26 June 2020**

## LIBRARY NEWS



After the excitement of the Chicken Divas, the last couple of weeks have been very quiet.

- The Premiers Reading Challenge is continuing. As soon as students have finished their reading list, please bring it into the library as Mrs Megaw can start entering the information from July 6th. The final date is September 4th.
- The new shelving hasn't arrived yet. When it does come, we will be closing the library for a few hours while the installation and change over occurs. We will keep you posted on when this will happen.
- Have you seen the Time Capsule in the Library? What do you think will be in it from 20 years ago?
- Eddy the Teddy is still popular. Mrs Megaw has new Eddy colouring-in sheets that you can pick up from the Library.
- Overdue notices will be sent out soon. Please check at home and in school bags for any readers or library books that are lost and need to be returned to their home at school.

The library is lovely and warm on these cold mornings. Everyone is welcome to pop in and say hello.

Joanne Megaw and Hidayah Noor

## STUDENT WELLBEING LEADER – Glenn Hart



Hello another plug for Parenting SA. Their website is: <https://parenting.sa.gov.au/> Parenting SA is a program of the South Australian government. They have been providing the community with quality information on raising children since 1996. On their site, you can find:

- [free Parent Easy Guides](#), covering a wide range of topics about raising babies, toddlers, children and young people from birth to 18 years. There are also Guides specially developed for Aboriginal and multicultural families.
- access to [free parenting seminars](#) at the Adelaide Convention Centre, or view their live webcasts and seminar recordings
- a [range of parenting videos](#) (Most of these are very short, so you do not need a lot of time to view these).

Their Parent Easy Guides are available for free download and cover a vast array of parenting topics. Many of these guides are available in community languages. Some of them are specifically developed to inform families from diverse cultures and have been co-developed with the South Australian Multicultural Service and families. See below for a brief list:

- Being a dad - Multicultural Parent Easy Guide
- Children in Australia - Multicultural Parent Easy Guide
- Keeping children safe - Multicultural Parent Easy Guide
- Parenting in Australia - Multicultural Parent Easy Guide
- Strong families - Multicultural Parent Easy Guide
- Support Services - Multicultural Parent Easy Guide
- Teenagers in Australia - Multicultural Parent Easy Guide

Here are some other titles that may be of interest:

- [Peer pressure - Parent Easy Guide](#)
- [Pocket money - Parent Easy Guide](#)
- [Positive approaches to guiding behaviour \(2 to 12 years\) - Parent Easy Guide](#)
- [Protecting children from sexual abuse - Parent Easy Guide](#)
- [Self-esteem - Parent Easy Guide](#)
- [Sibling rivalry - Parent Easy Guide](#)
- [Single parenting - Parent Easy Guide](#)
- [Sleep and screen use - Sarah Blunden](#)
- [Sleep disturbance - Parent Easy Guide](#)
- [Television - Parent Easy Guide](#)
- [Time in: guiding children's behaviour - Parent Easy Guide](#)
- [What helps parents be their best? - Jodie Benveniste](#)
- [What parenting style works best for children? - Jodie Benveniste](#)
- [Where do you get your parenting ideas from? - Jodie Benveniste](#)
- [Why stories are important - Parent Easy Guide](#)
- [Young people, body image and food - Parent Easy Guide](#)

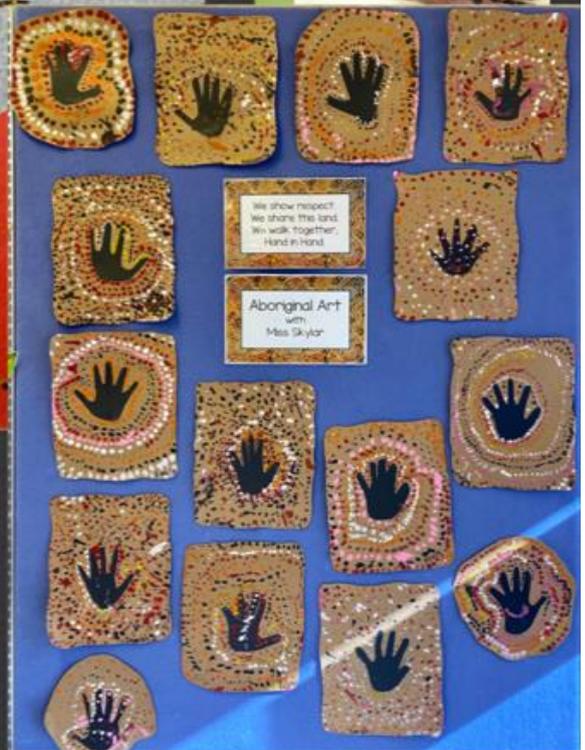
Kind regards

Glenn Hart, Student Wellbeing Leader.  
[Glenn.Hart977@schools.sa.edu.au](mailto:Glenn.Hart977@schools.sa.edu.au)

# RECONCILIATION WEEK

By Reception Year 1 and Miss Skylar

Over the past few weeks both R/1 classes have been learning about Dreamtime stories and Aboriginal culture. To celebrate Reconciliation Week Miss Skylar taught the students traditional painting techniques that she learned from the Aboriginal peoples in her community where she worked in the APY lands over the past few years.



# 3D PRINTING DESIGN

---

*The Year 5/6C classroom has been busy researching and developing fireproof houses during our STEM lessons.*

*All students used the 6Ds format to ensure we followed all the steps to create our fire resistant homes. With a \$500,000 budget, we had to research fire- proof materials and investigate the substances for our home.*

*We were lucky to have Maker's Empire print all our house designs with their 3D printers. They came individually packaged.*

*Thank you Maker's Empire!*

*Written by Deeksha*

## OUR THOUGHTS

---

*Each of us have been working hard to research the materials, staying on budget and experimenting with the structural integrity of our 3D designs.*

**Willow:** *"The challenge for this project was designing the house block by block on Makers Empire".*

**Deeksha:** *"I learnt many fireproof substances and how to design a home with limited resources".*

**Christina:** *"I had to ensure that I used all our materials wisely".*

**Mia:** *"I had to make sure my fire proof materials were not too expensive".*

