

# Richmond Primary School Newsletter



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*Learning and Caring for Life*

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Government of South Australia  
Department for Education

Term 3, Week 5 2020      Week ending Friday 21 August

Ella Blake  
Principal

Stacey Eichenberger  
Deputy Principal

Thuy Pham  
IELP Assistant Principal

## WELCOME

Dear families,

Our state schooling system has an ambitious vision – to build world-class education in this state by 2028.

Part of this vision is to ensure there is growth for every child, in every class in every school. Evidence tells us that challenging learning, quality people, strong engagement, better support and targeted resource are pivotal to achieving success as an educational site. So how do we learn best?

Who better to ask than our students, some of their responses are below.

*Trying and trying again. Dash, Yr. 5*

*Use technology. Varun, Yr. 7*

*Taking turns and knowing that making mistakes is OK. Ayan Yr. 2*

*A quiet classroom to help us focus. Madhur, Yr. 2*

*With books! Angie, Yr. 4*

*Listen and observe. Keerath Yr. 2*

*Practice and worksheets. AJ, Yr. 7*

*Being challenged. Samika, Yr. 1*

*Having fun, listening to music and learning. Bailey, Yr. 5*

*Staying on task. Asha. Yr. 1*

*Group projects help us learn. Angel, Yr. 7*

*We learn best when teachers are happy! Gurbani, Yr. 3*



Education is seen as a partnership between teachers and parents. You may wish to know how to be further involved in your child/children's education by following the link; <https://www.education.sa.gov.au/parenting-and-child-care/engaging-your-childs-education/helping-children-learn>

Lastly, thank you to those of you who took the time to take part in this year's parent opinion survey. Your input is highly valued. We will be sharing your responses in the coming weeks. There is much to consider and to action as we continue to aim for improvement.

*"Children are magic because they look for it." – Christopher Moore*

Kind Regards,  
Ella

## DIARY DATES 2020 DIARY DATES

### TERM 3

#### AUGUST:

24<sup>th</sup>-28<sup>th</sup> ICAS English

Fri 28<sup>th</sup> 3-7 Assembly

31<sup>st</sup>-3/9 ICAS Maths

#### SEPTEMBER:

Fri 11<sup>th</sup> R- 2 Assembly

Fri 18<sup>th</sup> 3/4P & Yr. 4's Zoo Excursion

Mon 21<sup>st</sup> Yr. 5's Belair National Park

Fri 25<sup>th</sup> Term 3 ends - early dismissal 2pm

### TERM 4

Thu 15<sup>th</sup> October – School Photographs

Fri 16<sup>th</sup> October – School Fun Run

### PUPIL FREE DAYS (OSHC AVAILABLE)

Fri 4<sup>th</sup> September- School Closure (Show Day)

Mon 7<sup>th</sup> September- Pupil Free Day

Fri 30<sup>th</sup> October-Pupil Free Day

## RICHMOND PS SPORTS DAY 2020



This year we have had so many changes and there is another one currently being planned by our Governing Council members and Mr N on the way. RPS Sports Day is being reimagined in line with COVID restrictions...

Mr N is planning our PE lessons, during school time, to include Sports Day games and competitions in the last weeks of Term 3 (points for your team colour included).

On Friday Term 4 Week 1, 16th October, our students will be enjoying a School Fun Run on site, mixing fun, fitness and some fundraising!

More details to follow soon!

### The “Bump It up” walls in Ms Tina and Mr Rob’s class.

With our focus to improve student progress in writing, some staff are using very visual and clear ways to support students to visually track their learning and identify how to progress! The wall also helps teachers keep track of where students are up to and offer immediate feedback to improve their writing. With clear learning intentions and visual success criteria it’s a great way to help students work towards independently improve their learning!



Here's what some students in Mr Rob and Ms Tina's class had to say about their *Bump it Up* Walls.

'It helps us improve learning in Writing and Maths.' Naomi

'The bump it up wall is good because you can use it when you're starting work to really know what to do.' Fletcher.

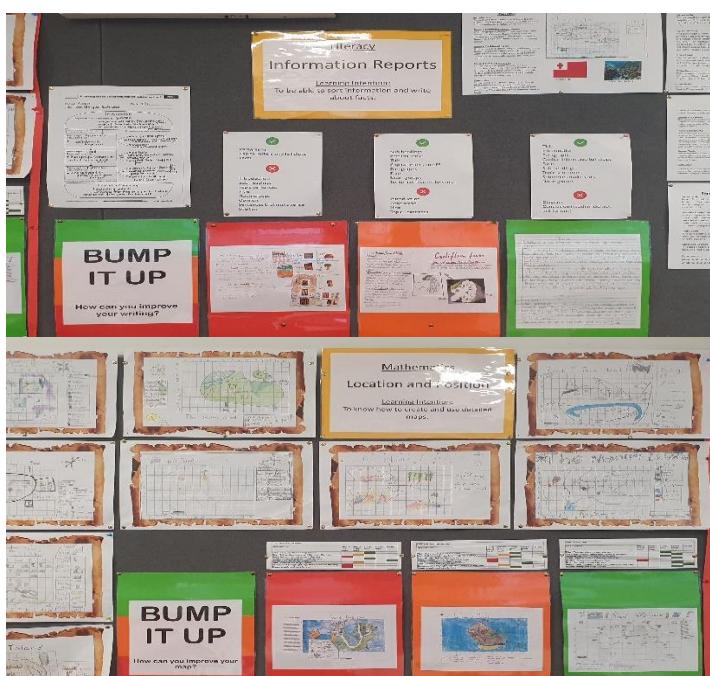
'They're useful as it tells you how to improve your work more to really bump it up'. Dishiv.

'It helps give you more choices in nouns and more interesting words' Shiva

'It's useful as you can use it to see what you've forgotten'. Melvin

70 % of students in 03T reported they use this independent of teacher reminders. What powerful learners!

What great visuals to improve Information Reports, creating imaginative texts and making maps!



### What is Social and Emotional Learning (or SEL)?

Social and emotional learning involves developing the ability to understand, utilise and manage our emotions to guide us through all of life's circumstances, situations, and challenges. This involves establishing and maintaining positive relationships, developing empathy for others, setting and achieving goals and feeling good about ourselves, others and our world.

The SEL model used at Richmond Primary School is based on the model developed by the Collaborative for Academic, Social and Emotional Learning (CASEL). <https://casel.org/>. The CASEL model has also been endorsed by the Be You mental health in schools initiative. <https://beyou.edu.au/>

The model defines five social and emotional competencies outlined below. Intentional teaching of the competencies is crucial to implementing effective SEL, as are opportunities for children and young people to practise and generalise them. Teaching SEL works best when the focus is on helping children and young people learn skills from each domain so that they gradually and progressively build their skills and knowledge throughout early learning and school. It is an ongoing process across all year levels.

#### The Five Competencies

##### Self-awareness

This is the ability to recognise and understand your own emotions, thoughts, and values, and understand how they affect your behaviour. It is about understanding and assessing your personal strengths and understanding that abilities and intelligence can be developed and improved. The main elements include identifying emotions, self-perception, understanding strengths, self-confidence, and self-efficacy.

##### Self-management

This is the ability to manage and regulate your emotions and behaviour, including managing stress, controlling impulses, and keeping yourself motivated. The main elements include impulse control, stress management, self-discipline, self-motivation, goal setting, and organisational skills.

##### Social awareness

This is the ability to understand and empathise with people from a range of diverse backgrounds, and to understand social and ethical norms of behaviour. The main elements include perspective-taking, empathy, appreciating diversity, and respect for others.

##### Relationship skills

These involve the ability to develop and maintain healthy and positive relationships with others. They include the ability to communicate clearly, listen, cooperate, resist peer pressure and negotiate conflict. The main elements include communication, social engagement, relationship building, and teamwork.

##### Responsible decision-making

This is the ability to make informed and responsible decisions about personal behaviour and social interactions with others, based on adherence to ethical standards, safety concerns and social norms. The main elements include identifying problems, analysing situations, solving problems, self-evaluation, self-reflection, and ethical responsibility.

## LIBRARY NEWS – TIME CAPSULE

### What's in the time capsule from 20 years ago?

A former student from RPS has written about the things she remembers about the time capsule, the contents of which will be on display in the library as of next week.

*I was in Yr. 4/5 with Ms Hansen. We took turns going to the desk in the hallway to use the special textas to draw our picture for the tea towel. We were told not to add any backgrounds, but one of the girls in my class forgot and drew some clouds.*

*For the time capsule, each person in our class drew a self-portrait of what we imagined we might look like in 20 years' time when the capsule was reopened. I can clearly remember thinking I would be about 30!*

*Everything that was going into the time capsule was then displayed in the hall. I think everyone, including parents and families, came in to see what was going to be in it.*

Rebekah Scott (nee Megaw)

## WORKING ALONGSIDE MIKE FROM PRIMARY MATHS ASSOCIATION

This year, during Terms 1, 2 and 3, we have continued our learning in regards to numeracy with Mike Chartres, mathematics education consultant.

This has been a wonderful opportunity for all teachers to learn from our highly regarded colleague/knowledgeable other. Our staff have had the opportunity to discuss and reflect upon current teaching theories and practice with Mike. This has been guided by our whole school numeracy agreement and DfE guidebooks with the school improvement plan/goal of increasing achievement of all students in the higher achievement range in numeracy in mind.

Mike works alongside our teachers in the classrooms /co planning, teaching and reflecting numeracy lessons. He has also participated in our professional learning communities (year level staff meetings) and our Term 2 Pupil Free Day.

Mike says “Colleagues at Richmond Primary School are passionate about building their classroom strategies to develop their students’ love for and interest in learning mathematics. It is a pleasure to support them with their journey”

Mike is keen to share this link with our community for parents and carers <https://www.youtube.com/watch?v=ytVneQUA5-c&t=151s>

We have been extremely fortunate and feel confident our teaching and learning of numeracy at Richmond PS will have improved as a result.

## RIVER TORRENS WATER TESTING

On Monday the 10<sup>th</sup> of August, the Year seven class went on an excursion to the River Torrens to complete water testing for our Geography assignment. We tested the pH, turbidity and temperature of the river water along with observations about the smell, pollution, nearby infrastructure, flora and fauna.



After testing we had a short cruise on the Popeye III with our wonderful guides. We also had the company of our wonderful helpers Linda, Katie and Mrs. Blake.

Overall, our experience visiting the Torrens River was spectacular. Naisha



## STUDENT TOILETS ARE OPEN

### Student toilets are open!

Last week some of our Governing Council parents/families joined together with Ella to “cut the ribbon” and officially open our new student toilets. Sok and Peter, Adele and Elisabeth, and Dean and Ella are pictured below.

We must thank all involved for identifying the need for this facilities upgrade and for making it happen.

These upgrades are a big win for our school community and help to meet the requirements of our growing population.



## BEING SUN SMART

### BEING SUN SMART

A safe and secure environment for all is a high priority at Richmond Primary School.

Australia has the highest incidence of skin cancer in the world. Primary schools can help reduce this by encouraging all members of the school community to take effective skin-protection measures, particularly when UV Alert is 3 or above.

During Terms 2 and 3, UV levels are monitored via the BOM website and staff will advise students accordingly.

More information can be found at [www.sunsmart.com.au](http://www.sunsmart.com.au)

**The following applies from the beginning of September, Week 7 Term 3, to the end of April:**

Students are required to wear a broad brimmed/bucket hat whenever they are involved in outdoor activities. If a student does not have a hat they are asked to sit in designated shaded areas (no hat no play).

## COVID REMINDERS

Please ensure your child has a drink bottle at school. Students may only use the drink fountains to fill their water bottles.

We continue to ask that parents / carers adhere to social distancing guidelines (1.5m spacing) when dropping off or picking up children outside of classrooms. To support everyone's safety we ask that you minimize your time onsite if you do accompany your child to their class. Leaving the school grounds promptly is greatly appreciated.

If you wish to have a discussion with your child's teacher please contact them through email or Seesaw to make a time so that we can manage the numbers of adults in classrooms.

In the event of a confirmed case of COVID-19 our school will be temporarily closed. We will then follow our protocol in line with SA Health and the Department for Education.

## PLANNING FOR 2021

If your child/ren WILL NOT be attending our school next year (excluding the current Year 7s) please contact the school office as soon as possible.

If you intend for your child to commence school at Richmond Primary next year please contact the school so arrangements can be made to provide you with an enrolment form. In addition, if you know families whose children who are eligible to start at our school in 2021 please encourage them to contact us.



## OSHC

OSHC services are available for School Closure Day on Friday 4<sup>th</sup> September and the Pupil Free Day, Monday 7<sup>th</sup> September 2020

Bookings are essential

Richmond Primary School OSHC and Vacation Care

8 Surrey Road, KESWICK, S.A. 5035

Phone: 83510794 Mobile: 0434 072 489 F

Email: [oshcrps@bigpond.com](mailto:oshcrps@bigpond.com)

## NEED TO MAKE A PAYMENT?



### RPS Payment Options...

1. **Qkr App:** (preferred method of payment)
  - Download Qkr app via the App/Android Store
  - Register your country of Residence / find 'Richmond Primary School'
  - Register your child/ren
  - Click on appropriate payment to be made.
2. **Direct Deposit:** BSB: 105-113 Acc No: 410 150 140  
Richmond PS Council - please add Family Code as reference
3. **In Person / Phone:** Payments can be made to the Finance Office between the hours of 8.30 – 9.30am & 2.30 – 3.30pm

## SCHOOL COMMUNICATION



SkoolBag is our whole school communication tool. To stay involved in all of our schools' information and events it is important to access our Skoolbag app.

Skoolbag is a simple and central communication app that streamlines all aspects of organising school life, from newsletters and events to student attendance and documentation

[. Click here for help installing Skoolbag](#)

## RICHMOND PRIMARY SCHOOL

**Our Vision:** To support our students to become active articulate citizens of the world.

**Our Mission:** Rich Learning in a Family Atmosphere

**Our Motto:** Learning and Caring, for Life.

**Our Values** Honesty, Inclusivity, Courage and Empathy

