

Richmond Primary School Newsletter



8 Surrey Road Keswick 5035
Phone: 8293 1863
OSHC: 8351 0794
Absentee SMS: 0437 697 858

Learning and Caring for Life

Website: <https://www.richmondps.sa.edu.au/>
E-mail: dl.0381.info@schools.sa.edu.au

Government of South Australia
Department for Education

Term 3, Week 7 2020

Week ending Friday 04 September

Ella Blake
Principal

Stacey Eichenberger
Deputy Principal

Thuy Pham
IELP Assistant Principal

WELCOME

Dear families,

Two short weeks and one long weekend are upon us and this offers a wonderful opportunity to slow down and spend time with family and friends. To be in the present. This is something some of us find challenging at times, myself included, as we are often looking ahead to prepare for what may come next. Last year I included the passage below in the 2019 Year 7 speech;

Collectively we have already witnessed much change in many varied ways, and for our students this has been at a much faster rate. This calls for a greater focus on being in the present. With so much to learn and so many changes to consider, being more aware of yourself and the people, places and possibilities around you is an important message.

There is a simple saying to help explain;

Yesterday is history

Tomorrow is a mystery

Today is a gift. And that is why it is called the present.

I hope we will all be able to take some time in the coming days to be more mindful of our own needs and of those around us. We have a lot to be grateful for, such as being a part of our positive and supportive school community and culture.

Whilst we are enjoying a break from our regular school routines, much is planned to happen on our school site, our ICT upgrade is upon us!

In a nutshell, there will be additional cabling, hole digging and earth works to replace overhead cabling to our heritage building and to improve our system as a whole. Work will continue inside our buildings for a number of days afterward and our "old" system of internet connection will remain until our "new" system is ready.

We are extremely fortunate to receive this upgrade, which is heavily supported by Department for Education funding. This is to improve our current information technology system to a modern, robust, contemporary network to support quality teaching and learning at Richmond Primary School.

"What day is it?" asked Pooh.
"It's today," squeaked Piglet.
"My favourite day," said Pooh."
A.A. Milne

Kind regards, Ella



DIARY DATES 2020 DIARY DATES

TERM 3

SEPTEMBER:

- Mon 14th IELP1 Zoo Excursion
Tue 15th IELP5 Zoo Excursion
Wed 16th IELP3 Zoo Excursion
Thu 17th IELP2 Zoo Excursion
Fri 18th 3/4P & Yr. 4's Zoo Excursion
Fri 18th IELP4 Zoo Excursion
Mon 21st Yr. 5's Belair National Park
Fri 25th Term 3 ends - early dismissal 2pm

TERM 4

- Thu 15th October – School Photographs
Fri 16th October – School Fun Run

PUPIL FREE DAYS (OSHC AVAILABLE)

- Tomorrow, Fri 4th Sept- Closure- NO SCHOOL
Mon 7th Sept- Pupil Free Day – NO SCHOOL
Fri 30th October-Pupil Free Day

CONGRATULATIONS PRISHA, RPS YEAR 4 STUDENT

Prisha's Olyphant Science model of a hydraulic lift was a prize winner this year! A successful Olyphant Science Awards Models & Inventions entry required accurate science content, to be interactive-allowing the viewer to manipulate it in some way, communicate ideas clearly, show creativity and originality and show skill in construction and design. We are very proud of Prisha's achievement.

We are extremely pleased with all of our students who entered this annual state-wide competition. It is a wonderful way to extend our scientific knowledge. Many thanks once again to Ms Maree for "project managing" so many students at once!

All of our student's Olyphant Science learning will be on display in our STEM room for the rest of the term. Ms Maree is keen to share and celebrate with all of our students.

LITERACY

In Mathematics we use knowledge of numerals and what they mean to solve problems and understand numbers. Similarly, this happens when reading and writing. However, we are cracking a code or solving problems with **letters** instead of numerals!

If a child memorises ten words, the child can read only 10 words, but if a child learns the sounds of ten letters the child will be able to read 350 three sound words; 4320 four sound words and 21,650 five sound words. Martin Kozloff, 2002.

When teachers and families work together students learn much faster. We have received a lot of interest and many questions from parents about how to support their children progress in reading and writing. Unfortunately COVID-19 prevented our parent workshop planned for this year, so this newsletter edition will support our community to access learning to help better understand how students learn to read and write.

John Walker created a *Sounds-Write Phonics* program, and although that is not the program we use here, the **skills** and **what we do** to teach children to read and write are fundamentally the same. There is **FREE** parent learning available through
<https://www.udemy.com/user/54e5c34e6b89b/>

In the first (beginning) session you will learn about segmenting, blending, word building, word reading as well as how 1 letter can make 2 sounds and how 2 letters can make 1 sound (digraphs). Many of our JP students are currently learning about these! It also has good ideas for activities that will help you help your child with homework!

Please let your child's teacher or myself know, if you do this course and if you found this useful. We are always looking for great ways to involve families in their child's learning that best supports their reading and writing progress!

Yours in Learning, Stacey Eichenberger

RICHMOND'S GOT TALENT

By Angel and Amullya



Starting from the 11th of August, the Student Action Team hosted Richmond's Got Talent. It lasted for 3 weeks and the judges got to see several acts such as exhibiting artwork, dancing, singing, yoga, folk dance, magic shows

and so much more. We had a total of 78 participating students in the auditions, so it was extremely hard to choose from the amazing talent that was displayed. As for the winners, Belinda (piano playing) from the Junior Primary Division won first prize. In the Upper Primary Division, Christina (singing) secured the first position.

They were both gifted with a \$25 gift card. To those who weren't able to audition or missed out from securing a place in the finals, make sure to try again next year!

RPS PARENT SURVEY

Here is a summary our recent Richmond Primary School Parent Survey conducted in August 2020.

Strengths of the school

Community sense, cultural diversity, strong values, and respect. Inclusiveness and sense of belonging. Great kids, passionate teachers and leaders.

Great leadership team and highly accessible teachers who are committed to learning and commitment are proactive and open minded, happy to listen to any concerns and to try to find a solution. The school provides a nurturing environment, our children feel heard and encouraged.

Well thought out programs for key areas of learning, including extracurricular activities and individual attention. Availability of adequate resources to support a child's learning needs at school. Well maintained facilities. Good communication with parents. OSHC service is great.

In your opinion, what could be done to improve learning outcomes for our students?

Better communication between parents and teachers to help our children at home. More updates on SeeSaw and parent teacher interviews could be more frequent. Pro-active "during term" progress feedback for each student to help parents support the learning of their children

School could provide some **curriculum** information/text book material to prepare NAPLAN. Provide programs for students who want to learn more or study at a higher level. To support students according to their needs such as more school service officers to help struggling students.

Lessons regarding **showing respect** for all students, getting along and including others.

Additional comments

Availability of **more activities** like music and sports

Reminders needed re **uniform policy**

The school has made a great effort to help our children feel **safe during COVID-19**.

We are truly happy with Richmond Primary School, it is a school full of **family values and diversity**. The leadership team and staff work hard all the time and are always thinking of new ways to make **learning fun and enjoyable**. It is a great school.

Congratulations to all staff. Keep up the good work! Thank you, you are doing a wonderful job.

END OF TERM DRESS UP DAY



NATIONAL SCIENCE WEEK

We had so much fun during National Science Week! We made crystals, investigated how to power cars with carbon dioxide gas, found out why mentos and coke cause explosions and made a worm farm! Enjoy these photos, and don't forget to stop by the STEM 1 room to check out all of the Oliphant Science Award entries from our school. What super scientists!



SCHOOL FUN RUN



We will be holding the *School Fun Run's Crazy Colour Day* as a fundraising event this year on Friday October 16th 2020!

About the Day

The *Crazy Colour Day* is all about fun, with everyone's participation as the aim! Due to many changes this year, this event will also become the RPS School Sports Day but reimaged. It will be a way to keep fit, have fun and also raise funds for our school community.

You may like to visit schoolfunrun.com.au and create a student profile page selecting **Richmond Primary School SA** as your nominated school. Everything to do with your fundraising revolves around this page.

We would love to welcome parents and family members to attend the *Crazy Colour Day* **however with current COVID restrictions we ask parents and carers not to attend this event on the day**. We will be taking lots of photos of this fun filled event and will most certainly share these with our Richmond Primary School families after the event and even on Seesaw during the day.

We hope to raise funds for a Junior Primary Playground, a designated play space for our youngest students, Reception and Year 1. Thank you for your support,

RPS Governing Council members and school staff

YOUR HELP IS NEEDED FOR AN EXITING NEW PROJECT



Our wonderful Governing Council are creating our very own **RICHMOND PRIMARY SCHOOL COOKBOOK** and are asking our students, families and staff to help

We are inviting you to contribute your family favourite recipes, these can include gluten free, vegan, vegetarian, halal etc. We would also love to see a photo of yourself with your dish or just your fabulous creation (this is optional)

To share your recipes with us please e-mail them to adsking@outlook.com or drop them into the school office. Your front cover designs and title suggestions can also be emailed or dropped off.

Please have them in by the 25th of September (end of Term 3).



Please ensure you include your name, your child's/children's names, and the class they are in.



We look forward to receiving your recipes in the coming weeks and thank you for your support.



*Adele Scuteri on behalf of the
RPS Governing Council Members*



Each year our school raises money for a selected charity. The Student Action Team select four charities which they present to the students at an assembly. Each student in the school has one vote and the charity with the most votes is the charity that receives our donations for the year. The four charities selected this year were:

	<p>Make-A-Wish creates life-changing wishes for children with critical illnesses.</p>
	<p>Work to save little lives and support families impacted by the death of a baby or child.</p>
	<p>Work to conserve threatened wildlife and ecosystems in Australia.</p>
<p>The Fred Hollows Foundation</p> 	<p>Treating and preventing blindness and other vision problems. Restoring sight to millions of people.</p>

The charity that was voted the most worthy charity this year is the Australian Wildlife Conservancy (AWC). AWC work to conserve threatened wildlife and ecosystems in Australia. They are the largest private owner and manager of land for conservation in Australia, protecting endangered wildlife across more than 6.5 million hectares in iconic regions such as the Kimberley, Cape York, Kati Thanda-Lake Eyre and the Top End.

You can learn more about this charity by going to their homepage: <https://www.australianwildlife.org/>

Our end-of-term dress-up day last term raised \$300. Thank you to everyone that contributed a gold coin donation! See the Neon Day information in this newsletter for more information on the theme for our next end-of-term themed dress-up day.

On Tuesday Camille's mum Paula came to visit IELC2. Paula taught us a little about their culture and spent time teaching us to paint.



The paintings help tell a story.

This is the story for Shagun's painting. There was a man who crossed the water and then he crossed sand. Then he crossed the water again.



Room 9 Ms Poppy

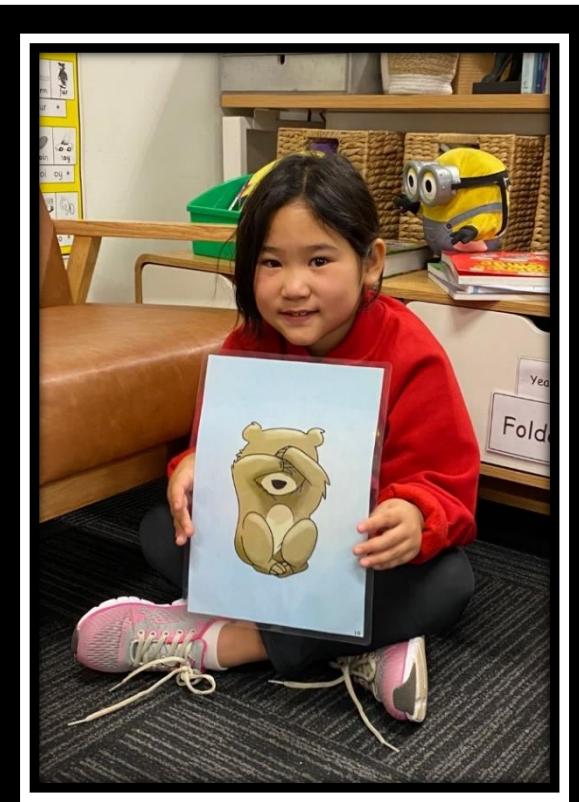
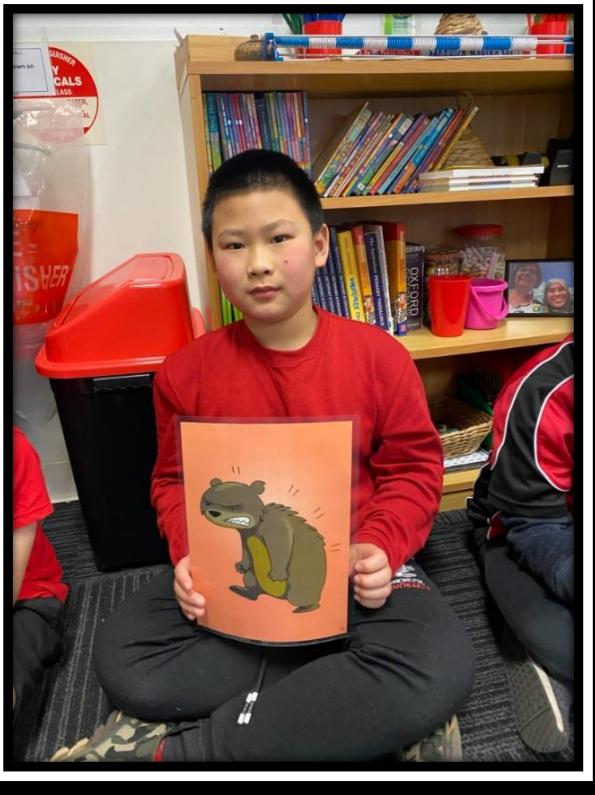
Year 2 and 3

In Room 9 Mr. Hart has been teaching students about emotions and empathy. We have participated in a variety of activities that help us recognize and name emotions. This helps us to increase our vocabulary and talk about how we feel with others.



Health

Our learning intention is for students to describe strategies they can use to identify and manage their emotions before making a decision. We know we are successful when we can name the emotions we are feeling and make choices that consider others' point of view.



Music Education

Richmond PS



Students improvise,
compose, arrange and
perform music.

The Department of Education has a Music Education Strategy that supports classroom teachers to build their professional knowledge in Music. Mrs Blake, Miss Poppy and Music Field Officer Chris Narroway have worked together to provide teaching and learning opportunities for the Junior Primary teachers and students.

