

# Richmond Primary School Newsletter



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*Learning and Caring for Life*

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Term 3, Week 9 2020

Week ending Friday 18 September

Ella Blake  
Principal

Stacey Eichenberger  
Deputy Principal

Thuy Pham  
IELP Assistant Principal

## WELCOME

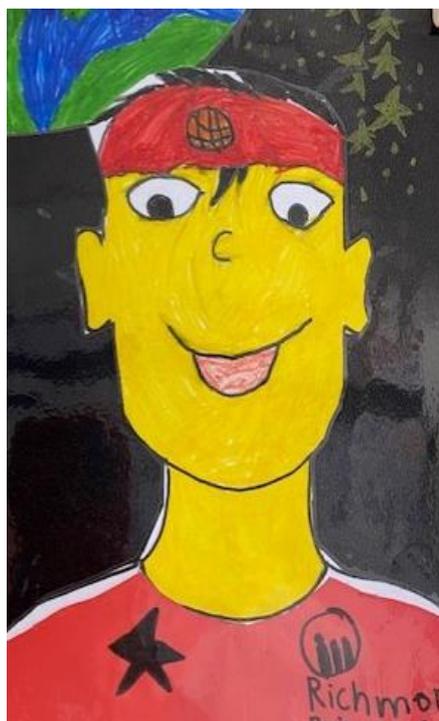
Dear families,

What wonderful surprises awaited our school staff and students last Monday morning, all provided by the most generous Richmond Baptist Church members.

Each staff member received numerous gifts of appreciation and a handwritten card acknowledging each individual's contribution. Our sandpit now boasts numerous "sandpit kitchens" and we have many positive and affirming messages posted around the school.

Thank you to the Richmond Baptist Church community, we are very grateful for your time and energy. We feel incredibly fortunate to have been the recipients of such wonderful acts of kindness from our Richmond neighbours.

Presently we have had many excited students enjoying day trips to the Adelaide Zoo and what perfect spring weather for it! Looking ahead, we expect more such opportunities and are anticipating Term 4 to be a busy time for us all. The first two weeks include our school photos, School Fun Run, Year 6/7 camp and Reception to Year 5 swimming lessons at Thebarton Swimming Centre.



To finish with we have a brief staffing update, Daniel Nguyen will be teaching Mr Miels' Year 4/5 class on Mondays in Term 4 and a reminder that next Friday is an early dismissal day at 2pm. Our last day of Term 3 is a dress up day, "Neon Day" and will herald the spring holidays and a well-earned break for staff and students alike!

*"The more grateful I am, the more beauty I see." – Mary Davis*

Kind regards, Ella

## Diary Dates

### TERM 3

#### SEPTEMBER:

Mon 21<sup>st</sup> Yr. 5's Belair National Park  
Fri 25<sup>th</sup> Term 3 ends, Dress up Day (neon!)  
**Early dismissal 2pm**  
Mon 28<sup>th</sup> - Fri 10<sup>th</sup> Oct RPS Vacation Care open...  
*(closed PH Mon 5<sup>th</sup> Oct) Bookings essential*

### TERM 4

#### OCTOBER:

Mon 12<sup>th</sup> Term 4 commences  
Thu 15<sup>th</sup> School Photographs  
Fri 16<sup>th</sup> School Fun Run  
Mon 19<sup>th</sup> – Fri 23<sup>rd</sup> Rec – Yr. 5 Swim Lessons  
Mon 19<sup>th</sup> – Wed 21<sup>st</sup> Yr6/7 Camp to Wallaroo  
Fri 23<sup>rd</sup> Book Week Dress Up Day  
Fri 30<sup>th</sup> **Pupil Free Day** – OSHC available

#### NOVEMBER:

Mon 2<sup>nd</sup> Governing Council Meeting  
Tues 17<sup>th</sup> '21 Receptions Transition Visit 1  
Tues 24<sup>th</sup> '21 Receptions Transition Visit 2

#### DECEMBER:

Tues 1<sup>st</sup> '21 Receptions Transition Visit 3  
Fri 11<sup>th</sup> End Term 4 - Early dismissal 2pm.

#### 2021

**JANUARY:** Wed 27<sup>th</sup> Term 1 commences

## Moving?



New job, new house etc.?

To help us plan for all of our students and staff in 2021 please advise us if you are planning to move. Sometimes a few more or less student numbers can make a difference in terms of "best outcome" planning. Please notify your child/rens' class teacher or our front office staff if your family will not be attending Richmond Primary School in 2021.

## School Photographs

2020 School Photographs will take place on Thursday 15<sup>th</sup> October.



An information flier will be sent home with your child next week – please keep this safe as it will include *your child's name as well as a unique code* – specifically for your child. *This code will be required to place your order online.*

*All orders must be placed online – direct with the photographer – please do not send money to school.*

Honesty



Inclusivity



Courage



Empathy

**Writing in the Early Years**

Learning to read and write starts before a student starts school but for beginning writers, teachers initially start by explicitly raising student awareness of the sounds in words. Speech can be turned into print, print can be turned into speech, and letters are used to represent sounds in the language. By explicitly teaching the connections between the sounds in words and the letters that are used to represent those sounds, beginning reading and writing skills soar.

Below are just a few examples of writing experiences:



- practise writing letters that match the sounds (phonics)
- use multiple media to record writing (eg coloured pencils, finger paints, crayons, textas) and activities such as tracing, filling in the blank (missing word) from a familiar sentence

■ copy words and sentences from classroom resources such as alphabet charts and sight word cards.

- scribe together sentences to accompany drawings

Compared to the first writing experience above, you can see the amazing growth in writing skills in 3 terms below!

		Beginning	Middle	End
Drawing				
	Writing	Farmer John had a tractor q. 110t in the field he was a yellow the family was stuck farmer was a tractor he saved the day from the and wind that	when where was a yellow the tractor the family was stuck farmer was a tractor he saved the day from the and wind that	when the tractor was free from John's tractor he saved the day from the and wind that



Elaine:

*I sounded my words out to write my words, like quiet. /qu/i/e/t.*

**STUDENT WELLBEING LEADER – Glenn Hart**



**An Introduction to John Gottman's Four Parenting Styles**

In week five this term I shared some information about social and emotional learning (or SEL). In this article I would like to introduce you to John Gottman's four parenting styles. Please keep in mind that these styles are not describing particular parents. All parents use all four styles. In other words, no parent uses one style exclusively. However, the more you can use the emotion coaching style, the greater

the gain for yourself and your child/ren. Also, it is important to note that these four parenting styles were not theorised prior to the research that validated them. The theory was developed from a very rigorous research process which has been widely acknowledged for its detailed methodology and measures. The following brief summary is an extract from: <https://www.gottman.com/blog/the-four-parenting-styles/>

**The Dismissing Parent**

- Treats child's feelings as unimportant, trivial
- Disengages from or ignores the child's feelings
- Wants the child's negative emotions to disappear quickly
- Does not problem-solve with the child, believes that the passage of time will resolve most problems

**Effects of this style on children:** They learn that their feelings are wrong, inappropriate, or not valid. They may learn that there is something inherently wrong with them because of the way they feel. They may have difficulty regulating their own emotions.

**The Disapproving Parent**

- Displays many of the Dismissing Parent's behaviours, but in a more negative way
- Judges and criticizes the child's emotional expression
- Believes emotions make people weak; children must be emotionally tough for survival
- Believes negative emotions need to be controlled

**Effects of this style on children:** Same as the Disapproving style.

**The Laissez-Faire Parent**

- Freely accepts all emotional expression from the child
- Offers little guidance on behaviour
- Does not set limits
- Does not help child solve problems

**Effects of this style on children:** They don't learn to regulate their emotions. They have trouble concentrating, forming friendships, and getting along with other children.

**The Emotion Coach**

- Values the child's negative emotions as an opportunity for intimacy
- Is aware of and values their own emotions
- Does not say how the child should feel
- Uses emotional moments as a time to listen to the child, empathise with soothing words and affection, help the child label the emotion he or she is feeling, offer guidance on regulating emotions, set limits and teach acceptable expression of emotions, and teach problem-solving skills

**Effects of this style on children:** They learn to trust their feelings, regulate their own emotions, and solve problems. They have a high self-esteem, learn well, and get along well with others.

For more information go to <https://www.gottman.com/> There is also a two-and-a-half hour online course at <https://www.gottman.com/product/emotion-coaching-the-heart-of-parenting-online/>

If you are interested in a book the short quicker/easier to read version is: *What Am I Feeling?* by John Gottman. The longer more in-depth version is: *Raising an Emotionally Intelligent Child* also by John Gottman.

Kind Regards Glenn Hart – glenn.hart977@schools.sa.edu.au

## FOOD BANK DRIVE

Willow, RPS Year 6 student, has shown great initiative to coordinate a food drive for Food Bank on behalf of our school <https://www.foodbank.org.au>

Willow says, "Because COVID hit, there has been a big increase in poverty. Some people have lost their jobs. I am wanting to help them via organising canned food donations from our school community."

During next week, Week 10, Willow will be visiting classes and collecting cans from all students who can contribute.

Please consider packing a can/cans in your child's school bag to assist Willow and her thoughtful initiative. Willow and her family will deliver our school's contributions to Food Bank on Friday 25 Sept.

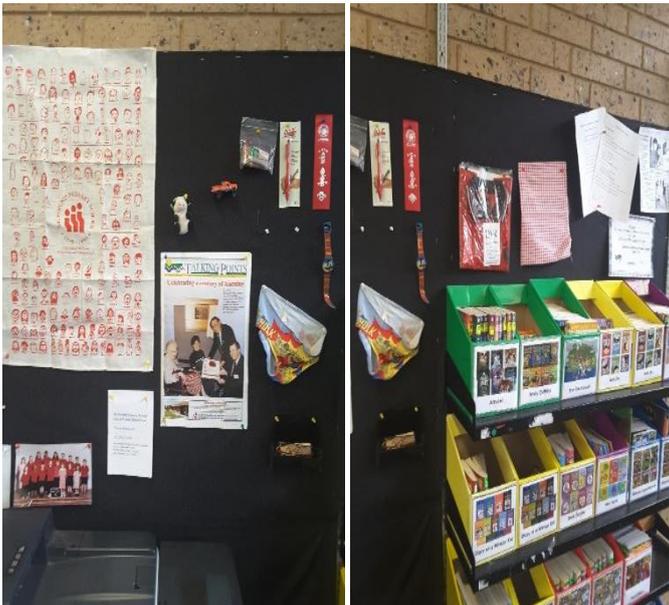


## WHAT WAS IN THE TIME CAPSULE

The time capsule has been opened and there were lots of interesting things inside from the Year 2000. There were newspapers, pens and pencils, school uniforms, toys and even a roll of toilet paper! How did they know we would need toilet paper in 2020?!! There are lots of letters from the students then too.

The items will be on display in the library until the end of the term. Please call in and have a look.

While you are there, check out the new library shelving!



## LIBRARY NEWS

**The Coles Little Books Swap** in the library has been very successful. We do have several books left, come and see if we have a missing one for your collection. No more swapping at this stage, just grab what you need. You can download all 24 books for free as digital books or audio books at [coles.com.au](https://coles.com.au) until 22<sup>nd</sup> September.

**New Library Shelving** is expected anytime so the library will be rearranged again. Please be patient as we organize everything. It will be worth it in the end!

Having the **Library Catalogue online** is possible but it does need some setting up. It means that you can search at home for books held in the school library. Would this be something people are interested in and would use? Please see Hidayah or Joanne in the Library if you are interested. It might be something we could set up for next year.

**Children's Book Week** is coming up Week 1 and 2 next term. It is when we celebrate the wonderful world of children's books,



especially Australian ones. The Library has purchased many of the shortlisted books and these are being shown to students in library lessons. Book Week has changed from August to October this year and the school will be doing lots of things to

celebrate. The theme is *Curious Creatures, Wild Minds*.

Our Dress up Day has always been very popular and is on Friday, October 23<sup>rd</sup>. What Curious Creature can your child be? To help with costumes, in the Library at lunchtimes during Week 1 & 2, we will be making ears on headbands to wear. There is also be a colouring in competition with prizes for Best Primary and Junior Primary entry. The page is available now from the library and has to be returned by Wednesday 21<sup>st</sup> October for judging. Is this something to do for the school holidays? All entries will be displayed in the library. We also have some book marks to colour in for fun as well. They will be given out next term.

Please don't hesitate to ask if you have any questions.

Joanne Megaw

## END OF TERM DRESS UP DAY



We designed a habitat where our animal can live and grow.



After that, we made our animals using model clay.



Finally we placed our animals into their habitats.



Then we made a 3D model of our habitat using a variety of materials.



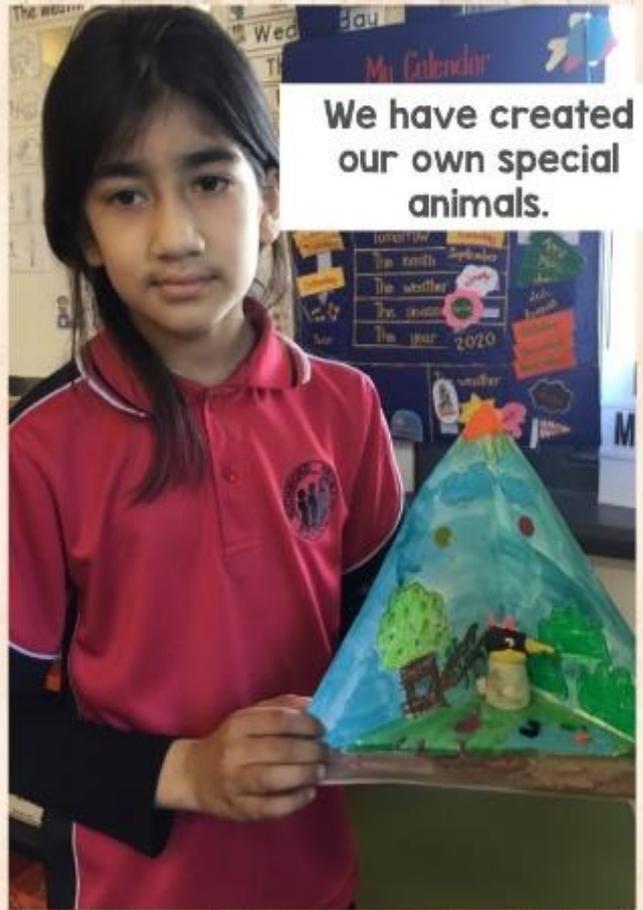
We had lots of fun.

PIC•COLLAGE

# IELC5



We have been learning about animals.



We have created our own special animals.



They have unusual body parts.



Some have feathers and fur.



Some have webbed feet and scales.

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Monday  
 28 September 2020

ARCADE GAME  
 and SPRING ARTS  
 /CRAFTS @  
 VACATION CARE  
 ALL WEEK



(Incursion)  
 Please  
 bring lunch

REVIVING  
 OSHC  
 GARDEN  
 PROJECT

Tuesday  
 29 September 2020

JOIN FORCES for a  
 LASER SKIRMISH  
 BOUT Day 1

(Incursion)  
 please bring Lunch



Tuesday  
 06 October 2020

PHOTO KIOSK  
 ALL WEEK plus



(Incursion)

please bring Lunch  
 and  
 OUTDOOR GAMES



Wednesday  
 07 October 2020

FIRST AID  
 COURSE  
 for KIDS

(Incursion)  
 please bring Lunch



PHOTO KIOSK and  
 KARAOKE  
 continues



Wednesday  
 30 September 2020

Australian  
 Football  
 Workshop

(Incursion)

Starts @  
 10:00 am  
 to 12:00 pm  
 please  
 bring Lunch



Australian Rules  
 FOOTBALL

Thursday  
 01 October 2020

READY, SET . . . .

RACE



(Incursion)  
 please bring Lunch

Plus

ARCADE GAME



and

SEWING For

LIFE SKILL LEARNING

Opening Hours:

6:30am -6:00pm

Monday to Friday

Public Holiday Closed

Friday  
 02 October 2020

CULTURE CONNECT  
 UNCOVER  
 PHILIPPINES



Thru games, arts & food

BIRD HOUSE

WOOD PROJECT

to celebrate

World Animal Day

(Incursion)

please bring Lunch

# Richmond P.S.'s 28 September Days 2020

Thursday  
 08 October 2020

LASER SKIRMISH  
 BOUT Day 2



(Incursion)

please bring Lunch

PHOTO

KIOSK,

KARAOKE and

SPRING ARTS /CRAFTS

continues



Friday  
 09 October 2020

MOVIE DATE

@VACATION CARE WITH  
 POPCORN MACHINE HIRE

MOVIE Marathon

The WILLOUGHBY'S

ANIMAL CRACKERS

The WILD LIFE

and last day of

PHOTO KIOSK and  
 KARAOKE

(Incursion)

please bring Lunch

➤ **VACATION CARE PROGRAM ACTIVITIES:**

In addition to the program, a wide range of daily activities both indoor and outdoor are offered, including board games, constructions and collage using glue gun, puzzles, dress ups, drawing, crafts, cooking, computers, IPAD and Wii and a variety of games and sports equipment (soccer ball etc). **Daily activities are posted in the room.**