

Richmond Primary School Newsletter



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Learning and Caring for Life

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Government of South Australia
Department for Education

Term 4, Week 1 2020

Week ending Friday 16 October

Ella Blake
Principal

Stacey Eichenberger
Deputy Principal

Thuy Pham
IELP Assistant Principal

WELCOME

Dear families,

Welcome back to school and all that we can pack into our last term including Richmond PS's first ever School Colour Fun Run today. Our students have recently been participating in sports team tabloid events during PE lesson times, helping to increase their fitness for this big event. Thank you to those families who have been able to combine this with fundraising also, we are looking forward to creating a play space dedicated to our youngest students in 2021. A special mention and thank you to Daniel Nguyen (Mr N), Brad Polling and RPS Governing Council members for making it happen!

During Week 2 and 3, we continue the fitness theme with R-Year 5 swimming lessons, Year 6/7 camp activities and Year 5-7 SAPSASA Athletics Day. Luckily, our students seem to have a never-ending supply of energy!

Later this term we will welcome our newest students and families, the 2021 Reception students, during a series of Tuesday morning visits. And our Year 7 students will be visiting their prospective secondary schools. It is an exciting time of transition for our youngest and oldest students.

Lastly, I offer congratulations to both Alana Dales, Year 6/7 teacher, and Alicia Sobol, Reception/Year 1 teacher, for their recent successful career moves. Alana has secured a teaching contract at Annesley College and Alicia has a permanent teaching job at Roxby Downs Area School. Our school staff are both extremely happy and sad to hear this news. Both Alana and Alicia have made significant contributions to our school community and will be missed by many.

Alongside this, our IELP (Intensive English Language Program) enrolment reduces in 2021 due to COVID-19. Many IELP staff across SA, including Richmond, will be transitioning into new roles as required. Our school's IELP staffing will be negotiated to best meet the needs of school and personal preferences. This will mean new opportunities to trial something different or broaden experiences with possibilities of returning to previous roles when international borders re-open and enrolments return.



"I cannot say whether things will get better if we change; what I can say is they must change if they are to get better." **Georg C. Lichtenberg**

Kind regards,
Ella

DIARY DATES

TERM 4

OCTOBER:

Mon 19th – Fri 23rd Rec – Yr. 5 Swim Lessons
Mon 19th – Wed 21st Yr6/7 Camp to Wallaroo
Mon 26th Book Week Dress Up Day
Thu 29th SAPSASA Athletics
Fri 30th **Pupil Free Day** – OSHC available

NOVEMBER:

Mon 2nd Governing Council Meeting – 6pm
Fri 5th Yr5/6/7 Science Alive Excursion
Tues 17th '21 Receptions Transition Visit 1
Tues 24th '21 Receptions Transition Visit 2

DECEMBER:

Tues 1st '21 Receptions Transition Visit 3
Wed 9th Yr 5/6 Bounce Excursion
Fri 11th End Term 4 - Early dismissal 2pm.

2021

JANUARY: Wed 27th Term 1 commences

2021 CLASS PLACEMENTS

During mid Term 4, we commence planning for 2021 class placements.

If you believe there are any particular circumstances or considerations in regards to your children's learning needs that we are not already aware of you, may wish to email; dl.0381.info@schools.sa.edu.au

This may include social, emotional, health or learning information relevant to class placement considerations. It is important that parents provide updated information each year if necessary. Please be reminded, this is not a request for specific teachers. Staffing changes and class structures may also look different. Please provide information in writing before Friday 13th November.

2021 CONSIDERATIONS

As a reminder at this time of the year, we begin to prepare for 2021 enrolments, possible class formations and staffing. It can be a real "numbers game" and the more accurate in terms of student enrolments we are the better. Are you moving? If you are moving and/or changing schools, please advise us as early as possible.



Resilience is a broad term that has multiple meanings and various emphases. It is often simply defined as the ability to ‘bounce back’ from a disappointment, difficulty, or setback. However, on a more positive note, it is also about the ability to step into the unknown

and take *reasonable or calculated* risk and to take full advantage of opportunities that are available to or present themselves to us. This aspect of resilience reminds me of a Buddhist quotation that states that opportunities are always there, and wisdom lies in the ability to recognise and use them. Considering this broader aspect of resilience means that resilience is something that everyone can always utilise. Resilience is not only used when we encounter difficulties, setbacks, or challenges.

As an individual, but more importantly as a parent or teacher it is valuable to know how to develop resilience in children and young people. The following extract from a Parenting SA Parent Easy Guide details this. To make best practical use of this article think about your particular child and then think about which aspects need most attention. For the full article go to: <https://parenting.sa.gov.au/easy-guides/coping-skills-resilience-parent-easy-guide>

Our resilience comes from a combination of:

- our individual genetic makeup
- the skills, strengths and attitudes we develop
- the support we have from people around us in our family and community.

How resilient we are is not fixed but can grow and change over time. We can show resilience in some situations but not cope so well at other times.

The first step in helping children to cope is to protect them from major stresses where possible. The more adversity children face, the more it is likely to affect their wellbeing. Building strengths for coping benefits all children whether or not they face big stresses.

Children need to feel:

‘I can make a difference’. I can:

- find ways to solve problems
- talk to others about things that frighten or bother me
- control myself when needed
- find someone to help me

‘I am a worthwhile person’. I am:

- loved and loveable
- happy to do things for others and show I care
- respectful of others and myself
- willing to be responsible for what I do

‘I have people I trust who love and support me’. They:

- show me how to do things right
- want me to learn to do things on my own
- will keep me safe.

Children also need:

- to be safe and feel safe
- to feel they can count on you
- to feel included and appreciated
- to make a contribution
- positive ways of thinking
- a sense of optimism
- to try new things
- to learn to persist.

We cannot always prevent things going wrong for our children, but we can help them build strengths for coping.

As always, I value the insights that you have with regards to your child/children, please feel welcome to come in and have a chat or to talk over the phone. Remember the old saying: “It takes a village to raise a child.”

Kind Regards

Glenn Hart – glenn.hart977@schools.sa.edu.au

LITERACY

Best Practise in Literacy: Vocabulary

Words, words, words!

“The more words you know, the more clearly and powerfully you will think...and the more ideas you will invite into your mind’ (Wilfred Funk, 1986, p.2).”

Vocabulary is critical to success in reading and in broader academic achievement. The more words children have in their vocabulary, the easier it is to read and write. So not only do children benefit from knowing a variety of words across topics, but learning the meanings, synonyms and antonyms also adds *depth* to their knowledge base.

Word complexity:

Tier 1 words are basic and high frequency words used in everyday conversation, such as *mother, said* and *house*. Most children will learn these words relatively quickly through frequent exposure.

Tier 2 words are those used by mature users of a particular age group so will differ depending on the age of the children. These words appear more frequently in text than in oral language, so children are less likely to learn them without assistance. For middle primary students, words such as *persistent* and *frail* might be Tier 2 words. They are words that can be used across contexts to add clarity and/or descriptive power.

Tier 3 words are those that relate to specific fields of knowledge, such as the sciences. Words such as *mesa, xylem* and *annulus* would be classified as Tier 3 words. These words are a key focus in upper primary but also taught through curriculum specific topics.

What can you do at home?

Read books, *talk* about the words in the books and explain the meaning of the words!

You can do this verbally too. Eg. ‘Don’t procrastinate on your project: that means don’t keep putting it off.’

Have conversations or play word games or challenges.

“Children who acquire reading skills early and engage in reading regularly will continue to add to their vocabularies exponentially, which will further advantage them.”

HATS & DRINK BOTTLES

Please bring a hat to school

Our Sun Smart Policy is enforced from September to the end of April, to help protect our students from skin damage caused by higher levels of ultraviolet sunrays. Students will need to wear a broad brimmed hat, legionnaire hat or bucket hat whenever they are involved in outdoor activities. At recess and lunch breaks students will need to sit in designated shaded areas (under the pergola) if they do not have a hat.

Reminder that each child also needs to bring their drink bottles. Unfortunately due to the present COVID19 restrictions, Children are unable drink from the bubblers.

RPS MUSICIANS & ADELAIDE HS BAND PERFORMANCE

RICHMOND MUSICIANS AND ADELAIDE HIGH SCHOOL BAND PERFORMANCE

What a treat to welcome and host ten Adelaide High School (AHS) student ambassadors recently. They were truly impressive, as musicians and public speakers, and their enthusiasm was infectious!

The AHS performance, information sharing, music tuition, and recess time performance/fun was a wonderful way to celebrate the last week of Term 3 and to share the love of music.

Our RPS musicians were interested, engaged and very respectful. A terrific partnership between primary and secondary schooling!



COVID-19

COVID-19 requirements that remain in place

- It's important that students and staff stay home if they are unwell.
- Physical contact (even between students) must be limited. Non-physical greetings should be encouraged.
- Daily increased cleaning will continue at all department for education sites for the remainder of 2020
- The general public should not access school playgrounds or play equipment.
- Parents must continue to physical distance, including at school pick up and drop off. Physical distancing for adults, no more than 1 person per 2 square metres in an enclosed space. Must maintain a minimum social distance of 1.5 metres.
- All service providers, non-government employees and volunteers accessing a department for Education children's centre, preschool, school or office for work-related purposes must complete the site entry form

STUDENT ACTION TEAM NEWS

Thank you to everyone that donated a gold coin on the last day of Term 3 when we had our themed dress-up: Neon Day! We raised \$265.00 for our charity Australian Wildlife Conservancy

CONTINUING IMPROVEMENTS TO SURREY ROAD

Surrey Road continues to change, with new housing, new road markings/footpaths etc. With so much going on so close to our school, please ensure pedestrians cross at the crossing and drivers continue to practice no U-turns across the solid white road line marking.

Our student and community safety is paramount.

RICHMOND PRIMARY SCHOOL SENIOR BAND



On the last day of Term 3 our senior band went "on tour" to the National Servicemen's Association (NSA) Clubrooms. It was a high quality performance enjoyed by all present. Many kind works were received from the NSA members and our Mayor, Micheal Coxon, who was in attendance.

We recently recommenced our strong connection to the NSA, beginning in 2018 when Ms Poppy's class joined in Remembrance Day Service and continued to visit the NSA members on Fridays.

When the newly planted Rose Garden had a rose stolen, Ms Poppy and her class fundraised to purchase a new rose, known at the 'Richmond Rose'.

In 2019 Ms Penny and Ms Jodi's classes visited the NSA and Barry Presgrave initiated another rose garden, receiving a grant from the Council. Once again RPS students raised funds to contribute to this project. The rose garden was named the 'The Children's Garden' to acknowledge and encourage the school's special relationship with the NSA.

We deeply value the contribution the members of the NSA and their families have made in serving Australia and look forward to our continuing connection.

FOOD BANK DONATIONS

Thank you to all of our community who generously donated more than 50kg of food/cans/etc. during the last week of Term 3. That equates to approximately 100 meals.

Congratulations to Willow, thank you for making it happen and making a difference to others' lives.

A terrific example of our school values, *Honesty, Inclusivity, Courage and Empathy*



RPS 2021 MATERIALS & SERVICES CHARGES NOTICES

Dear families, please see below our material and services charge for 2021. This remains the same amount as 2020. **All parents/caregivers are invited to attend our next governing council meeting, Monday Nov 2nd at 6 pm**, where the charge is to be discussed prior to final approval being sought.

In lieu of attendance at the meeting, parents/caregivers may wish to express their views in writing to the Chairperson of the Governing Council, Elliot Keane, prior to the meeting. elliott@richmond.org.au

In addition, RPS Governing Council will poll the school community to gain majority support to approve the school's proposed Materials and Services Charge.



Richmond Primary School - 0381		
Notice of Materials and Services Charges for 2021		
Notice of Charges for Reception - Year 7		
HEADING	ITEMS AND SERVICES	COST (\$)
Printed and electronic materials related to the educational program and which are provided for the student	Workbooks	\$82.00
	Text Book Hire / E-Book Access	\$0.00
	Photocopied Material	\$0.00
	SUBTOTAL (ZPREM)	\$82.00
Stationery items that are provided for the student	Stationery Items	\$62.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
	SUBTOTAL (ZSTAT)	\$62.00
Materials and Services that are provided by the school for the student to consume or use the materials or take ownership of a finished article produced by the student with the materials	Access to Student Information Technology	\$76.00
	Access to Machinery	\$0.00
	Access to Equipment	\$0.00
	Curriculum/Subject Supplies and Services	\$54.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
SUBTOTAL (ZACMS)	\$130.00	
Materials for inclusion in the school library and to enable use by the student	Library resources including access to borrowing library resources	\$66.00
	SUBTOTAL (ZACLI)	\$66.00
Total Materials and Services Charge (excluding Subject Charges)		\$340.00

These subject charges are in addition to the Materials and Services Charge above for those students undertaking the following subjects.

Subject Description	Cost (\$)
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00

RPS COMMUNICATION

SkoolBag is our whole school communication tool. Please ensure you have downloaded this App to your phone.

iPhone/iPad Users – search 'Richmond Primary School Keswick' in the App Store.
Android Users – Search 'Richmond Primary Keswick' in the Google Play Store.

Have a son/daughter involved with **Choir, IM or Soccer**? Join a 'group' and receive news as soon as it is released!

1. Open your SkoolBag App to Richmond Primary School Keswick
2. Select 'Groups'
3. Choose the group of which your child is a member of!

RPS PAYMENTS



Our preferred method of payment is via the Qkr App for all school payments.
 Due to the current climate, we are **encouraging contactless transactions, i.e. no cash.**
 Your cooperation with this request is appreciated.

1. **Qkr App:** (preferred method of payment)
 - Download Qkr app via the App/Android Store
 - Register your country of Residence / find 'Richmond Primary School'
 - Register your child/ren
 - Click on appropriate payment to be made.
2. **Direct Deposit:** BSB: 105-113 Acc No: 410 150 140 Richmond PS Council - please add Family Code as reference

In Person / Phone: Payments can be made to the Finance Office between the hours of 8.30 – 9.30am & 2.30 – 3.30pm

ABSENTEES

PREFERRED ABSENTEE NOTIFICATION:

Please SMS:

0437 697 858

to notify the school if your child is absent for the day

BOOKWEEK IS HERE

Curious creatures, Wild minds!



Book Week Dress Up Monday 26/10 Book Week - Just a heads-up!

Dress up day for Book Week is Monday on Week 3 (because of Swimming and Camp in Week 2). Staff and students can dress-up as a Book Character or a Curious Creature! We will have a whole school parade on the day.

The school is busy with Children's Book Week activities:

- There is a colouring in competition, finishing on Wednesday 21st October. Entries are available from the Library.
- We are making ears during lunchtimes to wear on our dress up day on Monday 26th October. What kind of Curious Creature can you be?
- Bookmarks to colour in and cut out are also available from the Library.

Any questions, see Hidayah or Joanne in the Library

OSHC

Pupil Free Day Friday 30th October

Please be reminded that 30/10/2020 will be a Pupil Free Day. If you require OHS please contact 8351 0794/ 0434 072 489

BOOK WEEK



Dress Up Day & Parade

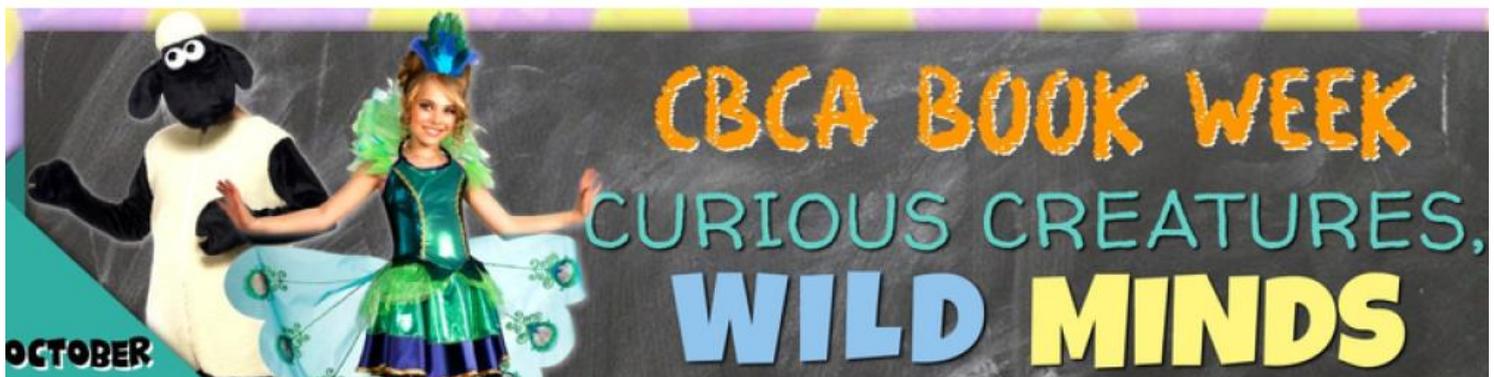
ON MONDAY 26TH
OCTOBER, WEEK 3



Dress up as a curious creature or
your favourite book character!



Can't wait to see
your booktastic
costumes!



Book Week 2020

Curious Creatures and Wild Minds

On Wednesday IELC2 went to the city. We spent some time in the Botanic Gardens and saw Grug at the Festival Theatre.



"The theatre was cool. We sat in special seats and it was dark. Grug was on the stage." Miao Miao



We explored the Botanic Gardens. We collected leaves, sticks, bark, seeds and other things.



**Grug is the top of a tree
that changed.**



**We used our
collections to
make our own
Curious
Creature.**

