



Richmond Primary School

Decision Making Policy

Rationale

It is the responsibility of each person within the school community to move towards improved learning outcomes for everyone.

When decisions are made, with due process, it is the responsibility of all to be committed to the successful implementation of the decision.

Maximise staff participation in decision making to ensure better, innovative and more efficient decision making via staff meetings, Professional Learning Communities (PLC) and /or Personnel Advisory Committee (PAC), in order to

- Increase acceptance and improve implementation of decisions
- Achieve greater staff ownership of the school improvement plan and teaching and learning programs
- Increase cohesion within the staff
- Boost morale and increase job satisfaction
- Provide an environment in which the opinions of all are heard and valued
- Maximise communication between all stake holders including advisory bodies within the Richmond Primary School community and beyond.

RPS Governing Council provides advice on matters of school policy

The principal has the responsibility to comply with various Department for Education requirements, laws and directives.

All stakeholders have the right to be involved in the decision making process through various decision making groups currently operating within the school community.

Views of parents, students, staff and community are actively sought. The roles and responsibilities of decision-making groups are clearly documented and meetings are minuted.

Communication pre and post the decision is important and therefore formalised meeting protocol and reporting structure (soft and hard copy when possible) are important components of the whole process.

Revised Nov/Dec 2020

