

# Richmond Primary School Newsletter



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*Learning and Caring for Life*

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Term 1, Week 11 2021 Week ending Friday 09 April

Ella Blake  
Principal

Thuy Pham  
Deputy Principal

## WELCOME

Dear families,

Another successful and rewarding term comes to an end which has included much learning and a long list of events and achievements. Our students have been engaged in so many diverse opportunities, such as weekly specialist Art, Science, Italian and Physical Education lessons, camps, Bike Ed, excursions to museums, live performances, markets and libraries. Thank you to our wonderful parent volunteers/supervisors who join with our staff to enable offsite activities to happen.

In addition, we have had generous media coverage about our success with 3D printing technology and whole school celebrations of harmonious diversity. Congratulations to all students and staff alike.

To address continuing growth in student enrolments and limited space for programs such as music, choir, learning support, Italian etc. we are soon to create a new classroom space, combining a decommissioned air-conditioner space and staff preparation room, housed between our library and front office. This has been planned for some time, and we are pleased to announce construction is planned to start in the upcoming holidays.

We are also creating more play space by relocating the bike racks, to a smaller space (with a sail cover on order) next to the staff carpark. Input and ideas from staff, parents and students are to be considered when deciding upon additional play equipment in the near future.



These facilities improvements and creation of much needed play space are supported by community fundraising efforts, 2020 Fun Run and Easter goodies included. Richmond Primary Governing Council (GC) members are a dedicated group of parents keen to help make a difference. Thank you to our supportive GC members!

Lastly, I wish everyone a happy and safe holiday time ahead and look forward to welcoming our families back in Term 2.

*"Easter was a time for fun, family, yummy food, sharing chocolate and looking for Easter Bunny!"*

*Ms. Kelly's Reception class*

Kind regards,  
Ella

## DIARY DATES 2021

### TERM 2

#### April

Mon 26<sup>th</sup> Anzac Day Public Holiday  
Tues 27<sup>th</sup> Term 2 commences  
Wed 28<sup>th</sup> School Photographs

#### May

Thu 13<sup>th</sup> EID Festival  
Mon 17<sup>th</sup> Governing Council Meeting @ 6pm  
Wed 19<sup>th</sup> Dream Big Excursion Yr. 6/7  
Fri 21<sup>st</sup> Last day for applications to secondary school to be submitted  
Wed 26<sup>th</sup> Principal Tour @ 9.15am

#### June

Mon 14<sup>th</sup> Queen's Birthday Public Holiday  
Wed 16<sup>th</sup> Governing Council Meeting @ 6pm  
Thu 24<sup>th</sup> Yr. 5/6/7 Road Crossing Training

### 2021 TERM DATES

Term 1 Wed 27<sup>th</sup> January - Fri 9<sup>th</sup> April  
Term 2 Tue 27<sup>th</sup> April - Fri 2<sup>nd</sup> July  
Term 3 Mon 19<sup>th</sup> July - Fri 24<sup>th</sup> September  
Term 4 Mon 11<sup>th</sup> October - Fri 10<sup>th</sup> December

## SCHOOL PHOTOGRAPHS



Academy Photography will be attending Richmond Primary School on Wednesday 28 April 2021 for this year's school photographs. Your child will be given **their own unique personalised payment Flier** with instructions on how to order online in the last week of this term.

**No payments are to be made to the Richmond PS Finance Office** – all orders must be made online direct to Academy. Any queries or if fliers are lost or misplaced, please contact our office – phone 1800 816 224.

## TRANSITION TO SECONDARY SCHOOL

This year, families of both Year 6 and 7 students will be applying to start secondary school in 2022.

In Week 1 of Term 2, all RPS Year 6 and 7 families will receive an email **with their child's individual URL to access their online registrations of interest form** via the transition portal in Learnlink.

Online forms are due to be completed by 21st May. Students applying for Special Interest High Schools' must still complete the online registration form.

Enrolment offers to students will be emailed to families by 13<sup>th</sup> August 2021.

Further information:

<https://www.education.sa.gov.au/parents-and-families/enrol-school-or-preschool/school-enrolment/register-your-childs-interest-starting-high-school>

## CONGRATULATIONS AYLA



We are very proud of Ayla, RPS Year 7 student, who has been successful in gaining a position in the Festival of Music Seaview Orchestra for the 2021 concert series.

Ayla is a very talented saxophonist and has been selected as an orchestra member for the last 3 years!

Ayla is also a budding piano player, choir member and successful soloist.

Congratulations Ayla, we wish you only the best for your future musical endeavours.

## NORTH – SOUTH CORRIDOR, TORRENS TO DARLINGTON

Recently the North-South Corridor, Torrens to Darlington Communications and Stakeholder Engagement and Department for Education Infrastructure staff attended our Governing Council meeting to share what is presently known about the South Road upgrade. Updates will continue as they become available throughout this year.

For detailed information please refer to

[https://dit.sa.gov.au/nsc/torrens\\_to\\_darlington](https://dit.sa.gov.au/nsc/torrens_to_darlington)

## OLIPHANT SCIENCE AWARDS



The Oliphant Science Awards is an annual science competition held for students from Reception - 12

across South Australia. Last year we had an incredible number of entries from Richmond Primary students exploring their own scientific interests. We even had one prize winner! You can be creative with your entry, categories range from photography, to robotics, to written pieces. See Ms. Maree if you would like an information flyer, we will be having regular lunchtime meetings during Term 2 to support those students who decide to take part.

Check out the website in the meantime for more information to see if this is something you would be interested in:

[The Oliphant Science Awards | South Australian Science Teachers Association](#)

## SCHOOL COMMUNICATION



SkoolBag is our whole school communication tool. To stay involved in all of our schools' information and events it is important

to access our Skoolbag app.

1. Download the Skoolbag app
2. Create an account
3. Add your school – search Richmond PS Keswick

[Click here for help installing Skoolbag.](#)

Have a son or daughter involved with Instrumental Music, Choir or Soccer? Join a 'Group' and receive news as soon as it is released.

1. Open your Skoolbag App to Richmond PS Kewsick
2. Select 'Groups'
3. Choose the group of which your child is a member of!

## BIKE ED

Bike Ed is a programme that teaches us how to ride a bike safely. Most people felt excited to be a part of Bike Ed. For some people it was their first time learning how to ride a bike.

Some of us expected that if you didn't know how to ride a bike, you would have training wheels. I thought that you had to rent a bike if you didn't have one but it was free. Someone thought that we would be riding on the footpath first, not on the school grounds, to practise and memorise the area so we would remember it and then go on the road. The instructors set up a fake road on the school grounds for us to practise.

Some of the things that they taught us were signals, lanes, looking back, U-turns and right of way. Every time we want to turn or change directions we need to look back over our right shoulder, then make a signal. Also, when we were riding we learnt how to do a U-turn on the road. If we want to do a U-turn we have to look both ways then slowly turn whilst squeezing our brakes slightly.

There are two types of roads, the ending road and the continuing road. If you are on the ending road you need to give way to the people on the continuing road. When you are turning right and have done your signal you need to move to the middle of the lane, then you check left and right and then you turn. If you are going around a parked car you need to do a right-hand signal.

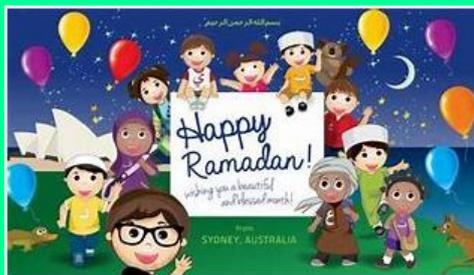
When we got to ride on the road, we had to split into four teams so that all students had a leader and were safe on the road. A couple of people fell down when they were riding because the road we were riding on was steep and it had gutters, so we had to be careful.

Sometimes it was hard to push off if there was a steep lane. We had to ride in a straight line so we wouldn't disturb any cars that were passing.

Bike Ed helped us to learn how to ride on the road and do it safely. A big thanks to Bike Ed and their instructors for helping us be safe on the road. Thank you to our Bike Ed instructors, Liz, Sharlene, Harry and Deborah.

Maanvi, Year 5

# Celebrating Ramadan



Ramadan is a sacred month for the Muslim community. Members of the Muslim community may observe the period by fasting from food and drink between dawn and sunset, with a focus on devotion and spiritual contemplation.

Ramadan is considered the most joyful and holy month of the year and will be celebrated from April 13<sup>th</sup> to May 12<sup>th</sup> this year.

During Ramadan, many families, including students, may be fasting as well as rising before dawn. Not all Muslim students fast during Ramadan, though their families may still be observing it. Muslim students who are fasting abstain from all food and drink during daylight hours, breaking fast at sunset and then rising early in the morning to consume food and drink prior to the commencement of the day.

Ramadan ends with the greatest celebration of all, the breaking of the fast, Eid al-Fitr. Around the world, Muslims celebrate with lights, decorations and activities.

Here are some simple ones you may like to do with your family.



\* Watch a BTN segment and talk about what Ramadan means. Compare similarities and differences to an event you celebrate.

<https://www.abc.net.au/btn/classroom/eid-festival/11164088>

\*Find then share some significant or fun facts about Ramadan with someone you know.

\*Find out which Islamic countries observe Ramadan and mark them on a map.

\*Visit your local library, get a holiday crafts book and adapt activities to Ramadan theme.

\*Make homemade gifts for Muslim friends like lanterns, sun catcher frames, clay beads.

\*Make a Diorama.

\*Make a moon phase calendar picture or cut out of the moon for each day of Ramadan.

\*Make stained glass cookies using moon cut outs for centre stained glass part.

\*Make collage of things people do during Ramadan.

\*Make up a poem or song about Ramadan, forgiveness, etc.

\*Make a drum and/or tambourine to use in your songs and especially for Eid celebration

\*Get a book about Islamic art and/or calligraphy and pick your favourite. Try to reproduce it using paper using crayons, coloured sand, pieces of cut up construction paper for mosaic tiles, glitter glue, etc.

\*Watch the moon in the evenings to see how it changes.

\*Send Ramadan cards to friends either snail mail or e-cards.

\*Invite some friends to play dress up for an Eid Costume Party.





Receptions students worked with our Year 6/7 buddy class (Mr Miels) to create a paper basket for an Easter Egg Hunt!  
Besides a few melted egg mishaps, it was a perfect day 🥰!



PIC·COLLAGE



Basket and egg hunt fun with Year 6/7 🥰



PIC·COLLAGE

# ~ Reception 2021 ~



# YEAR 7 TO HIGH SCHOOL



## Parent Update

### Week 10, Term 1 – 2021

#### Preparing for year 7 in high school in 2022

We know many families of our year 6 and 7 students are busy exploring their local high school options for 2022. Next year will be unique, with a double cohort of students starting high school together as they enter years 7 and 8. The once-only move is necessary as we move year 7 to high school in public schools across the state.

Our primary and high schools are working together at every level to ensure the move is successful for families. Here are some of the key benefits to your child beginning high school in Year 7.

#### Learning opportunities

All South Australian students learn the Australian Curriculum, which was designed for year 7s to be taught in high school, as it is interstate. High school settings provide more specialist facilities to enhance learning, such as science laboratories, performing arts spaces and kitchens. They also offer teachers who are subject-specific experts, and a wide variety of extra-curricular activities.

#### A nation-wide move

Moving our year 7 students into high school brings South Australia in line with other states. Queensland and Western Australia most recently made the move in 2015. It also aligns our public school system with the Catholic and independent school sectors, which also teach year 7 in high school. Taking a cohesive approach to the start of high school promotes equity and makes it easier to move between states and school sectors, should you need to do so.

#### Year 7s are ready for high school

We know from the experiences of schools interstate and from our own pilot schools that year 7s are well and truly ready for high school.

This finding has been reinforced by the pilot program run through the Department for Education, involving three high schools, which welcomed their first cohort of year 7 students last year. We have been tracking the students' progress through interviews and surveys. The vast majority have enjoyed making new friends, trying new sports and activities and learning in a more mature environment.

#### We are ready for the move

Planning is well underway to ensure the move of year 7 to high school is well-managed and considered. We are drawing on our pilot program insights and what we have learnt from Queensland and Western Australia to ensure the move is as smooth as possible.

#### Where to find out more

Stay informed through your school and the Department for Education's website: [www.education.sa.gov.au/7toHS](http://www.education.sa.gov.au/7toHS).

Or share your feedback with the project team by emailing: [Year7toHS@sa.gov.au](mailto:Year7toHS@sa.gov.au).

