

Richmond Primary School Newsletter



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Learning and Caring for Life



Government of South Australia
Department for Education

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Term 2, Week 3 2021

Week ending Friday 14 May

Ella Blake
Principal

Thuy Pham
Deputy Principal

WELCOME

Dear families,

This week and next week, our Year 3, 5, and 7 students are participating in NAPLAN tests: point-in-time assessments that allow parents and teachers to see how their child/student is progressing in literacy and numeracy against the national standard.

With the exception of Year 3 Writing test, all tests are now accessed online. NAPLAN Online is a tailored test that adapts to student responses, providing better assessment and results that are more precise.

NAPLAN tests give students an opportunity to demonstrate skills they have learnt over time. NAPLAN test days are a routine event on the school calendar and we encourage our students to do the best they can on the day. These tests combine with many other assessments, tasks and evidence/observation of learning, collected every day. For more information you may wish to visit;

<https://nap.edu.au/naplan/faqs>

Recently we have welcomed the start of the school soccer season, fielding 9 RPS teams, involving almost 90 players, from Under 6 to Under 12, both boys and girls. Thank you to Lara, Dash's mum, and Tania, Phoebe, Banjo and Ted's mum, for the many hours invested in the successful start to the Saturday morning 2021 soccer season.



We also have 2 RPS basketball teams, playing each week at Wayville Stadium. Playing sports has a range of physical, emotional, and interpersonal benefits. Sports participation helps with coordination and learning new skills and building self-confidence. Playing on a team means supporting others and being active. It also helps with life skills; one of my favourite sayings is; Humble in victory and gracious in defeat.

Thank you to our sports players' support team, our coaches, managers, transporters and cheer squads. We wish all our players good luck and good skills!



Kind regards,
Ella

"NAPLAN is about showing how much we have grown, not how tall but how we have improved" Willow, Year 7

DIARY DATES 2021

TERM 2

May

- Mon 17th Governing Council Meeting @ 6pm
- Wed 19th Dream Big Excursion Yr. 6/7
- Fri 21st Last day for applications to secondary school to be submitted
- Wed 26th Principal Tour @ 9.15am
- Fri 28th Yr. 3/4 Maritime Museum Excursion
- Fri 28th Rec – Yr. 2 Assembly
(Limited parent seating available)

June

- Thu 3rd Street Smart, Rec – Yr. 4
- Fri 4th Street Smart Rec – Yr. 4
- Fri 11th Yr. 3 – 7 Assembly
(Limited parent seating available)
- Mon 14th Queen's Birthday Public Holiday
- Wed 16th Governing Council Meeting @ 6pm
- Thu 24th Yr. 5/6/7 Road Crossing Training

July

- Mon 1st Rec – Yr. 7 Assembly
(Limited parent seating available)
- Fri 2nd Pupil Free Day

2021 TERM DATES

- Term 2 Tue 27th April – Fri 2nd July
- Term 3 Mon 19th July – Fri 24th September
- Term 4 Mon 11th October – Fri 10th December

SPORTS NEWS



Our newly formed Year 5/6/7 RPS basketball team and coach during a time out. Go Richmond!



VISUAL ARTS

A big congratulations to both Shamonti and Sarah who recently entered paintings into the 'SA Refugee Week Poster Exhibition'

Their artworks will be on display as part of the 75 finalists whose work was chosen from 300 entries and 39 schools. The Exhibition will be on display and open to see from Wednesday 2nd June – Wednesday 30th June in the Kerry Packer Civic Gallery with the winners of the competition being announced on the 22 June.

Fantastic work girls!!



Sarah – Year 7



Shamonti – Year 7

CONGRATULATIONS FRANKIE



Frankie, RPS Reception student, recently competed in the Australian Junior Age Division Golf Championships. Frankie won her gold tournament and has been crowned The Cool Clubs Australian Junior Age Division 6&U Girls Champion

Congratulations Frankie, we are very proud of you!

OLIPHANT SCIENCE AWARDS

The Oliphant Science Awards is an annual science competition held for students from Reception - 12 across South Australia. Last year we had an incredible number of entries from Richmond Primary students exploring their own scientific interests. We even had one prize winner! You can be creative with your entry, categories range from photography, to robotics, to written pieces. See Ms. Maree if you would like an information flyer, we will be having regular lunchtime meetings during Term 2 to support those students who decide to take part.

Check out the website in the meantime for more information to see if this is something you would be interested in:

[The Oliphant Science Awards | South Australian Science Teachers Association](#)

SAPSASA CROSS COUNTRY



Congratulations to Dhruv, Aari and Dash, Year 6 students who competed in SAPSASA Cross Country last week.

They thought the event was fun, very tiring and super competitive. They like running and hope there's lots of races next year at high school.

RPS COOKBOOK

THE SEARCH FOR RECIPES FOR THE RICHMOND PRIMARY SCHOOL COOKBOOK CONTUNUES....



Our wonderful Governing Council are creating our very own **RICHMOND PRIMARY SCHOOL COOKBOOK** and are hoping the students, families, and staff of RPS can help us.

Our community is collecting recipes once again so we can add them to the recipes collected during 2020.



We are seeking a wide range of cultural dishes so please consider contributing your favourite recipe, these can include gluten free, vegan, vegetarian, halal etc.

We would also love to see a photo of yourself with your dish or just your fabulous creation (this is optional).

To share your recipe with us please e-mail them to adsking@outlook.com or drop them into the school office **BY FRIDAY THE 28TH OF MAY.**

Please ensure you include your name, your child's/children's names, and the class they are in.



We look forward to receiving your recipes and thank you for your support.

RPS Governing Council

DECODEABLE READERS

What are decodable books?

Decodable books are books a child can read independently once they have been taught the phonics at that level. The purpose of decodables are for developing fluency, automaticity and decoding skills in reading.

Why should my child read decodable books?

Decodable books consolidate the phonics taught in your child's classroom. With step-by-step progression, the child succeeds at each level while learning the phonics needed to become a fluent reader. This approach develops confident readers with reliable reading strategies.

How do I go about reading with my child?

For your child to succeed, you will need to ensure that he/she knows that target phoneme at each stage.

The link below offers some **free** resources for the **Moon Dogs** at home series of decodable readers. <https://www.phonicbooks.co.uk/advice-and-resources/free-teaching-resources/free-mini-books-for-home-school-use/>



Top Tips for Reading with Beginners

Decoding can be very laborious for the beginner reader. Here are a few tips that can make the experience successful and rewarding:

- Bedtime is not the best time to get a child to read, as decoding can be very tiring. Try after school or first thing in the morning
- Do this in short bursts. Reading is exhausting for beginner readers
- Encourage the learner to blend the sounds (say sounds and push them together) throughout the word
- Be patient - give the child time to work the word out by sounding it out
- If a child has omitted sounds or inserted sounds into a word, point out where this has happened so that graphemes (letters) and phonemes (sounds) match; give the child the opportunity to self-correct
- If the child does not know the sound of a grapheme (letter or combination of letters), tell him/her what it is but let the child blend it into the word himself/herself
- High-frequency words are common words, some of which have complex spellings. Beginner readers may have difficulty decoding them. To help with these words, point to the graphemes (letters) and say the sounds and, if the child is not ready to read it, or has difficulty blending the sounds together, then say the word for him/her. In time the child will begin to recognise these words
- Read each sentence for the child after he/she has decoded it in order to help comprehension
- Explain the new words
- Discuss the theme of the book and relate it to his/her personal experience



NORTH-SOUTH CORRIDOR
TORRENS TO DARLINGTON

We're building a city shaping project to better connect Adelaide.

What's the latest with the Torrens to Darlington (T2D) Project?

In November last year the Department for Infrastructure and Transport (DIT) announced its hybrid+ concept design for the T2D project. The 10.5km project is the final piece of the 78km North-South Corridor.

Will our school be affected?

The project team knows how important it is to keep school communities up-to-date with matters that might affect them.

We are working with the Department for Education and schools along South Road to understand what's important to local families. This includes speaking with the school leadership and regular briefings with Governing Councils.

There will be opportunities to contribute ideas and discuss concerns through our public consultation process taking place in Term 2 and 3.

Are there any works happening at the moment?

Some people have asked why there are drilling rigs and works along South Road and in their neighbourhoods.

Until the end of 2021 we will be setting up temporary work sites while we complete our early works program – this is to collect geotechnical and survey data about the ground conditions below and on South Road.

These early works will help us to refine the final design and determine the best way to construct the T2D project.

For more information on our early works program and to sign up to receive updates on the T2D project please visit dit.sa.gov.au/torrenstodarlington or contact us on 1300 951 145



KINDERGARTEN OPEN DAYS

f Find us on Facebook

Netley Kindergarten Open Days

About Us
A place to Be, Explore and Grow.
 Our vision is for all children to engage in a welcoming, inclusive and flexible play based learning environment, which promotes connections to the natural world.

Come and Visit Us
 27th May 2021, 3.00pm to 4.00pm
 18th June 2021, 11.30am to 12.30pm

Contact Details
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Meet our educators and see our beautiful indoor and outdoor learning spaces. Learn about our philosophy, curriculum, site history and our future.

Farfallina (Little Butterfly) §

§

Farfallina §

Little Butterfly §

Bella e bianca §

Beautiful and white §

vola vola §

Fly fly

mai si stanca §

Never get tired

~~gira~~ qua §

Turn here

e ~~gira~~ là §

And turn there

poi si posa sopra un fiore §

Then she rests upon a flower

e poi si posa sopra un fiore. §

And then she rests upon a flower §

§

Ecco ecco §

Here here

l'ho trovata §

I have found her

~~bianca e rosa~~ §

White and pink

~~colorata~~ §

coloured

gira qua §

turn here

e gira là §

and turn there

poi si posa sopra un fiore §

then she rests upon a flower

e poi si posa sopra un fiore §

And then she rests upon a flower. §





A beautiful poem in Italian for all ages

Our Junior / Middle Primary classes are currently learning a poem titled *Farfallina* as part of our Guided Reading in Italian activities. The word Farfalla is the direct Italian translation for butterfly. The word Farfallina indicates the butterfly is young and small.

Students are becoming more confident with every guided reading practice. Lesson time allows students to experiment with the Italian language, sound words correctly and make connections to prior knowledge, (particularly colours mentioned in both verses). Students have also been working in small groups discussing and sharing their own interpretations of each line and verse, (stanza).

The poem is recited at a slow and gentle song like rhythmic pace which allows students time to pause between each word, pronounce and sound each word correctly.

Our learners have been busy creating their own artistic interpretations of the poem.

Grazie per l'attenzione (Thank you for your attention)

Studenti creative (creative students)



Student Wellbeing Leader

News

While Student Wellbeing Leader Mr. Glenn Hart has been on long service leave I have had the privilege of running his programs. Highlights have been engaging with the whole school community and working closely with students to ensure their social and emotional needs are being met. I wanted to share some important work being done with all children's wellbeing at the forefront.

Kind Regards, Ms. Poppy



The Student Wellbeing Leader supports students to engage in the school and wider community. This includes working with Aboriginal students and community members.



The Student Wellbeing Leader also supports the Student Action Team during weekly teaching and learning sessions. This program provides the older children with the opportunity to lead and support their school community and create initiatives that positively impact the local environment. The Student Action Team lead the school with fundraising activities, casual days and may represent all students at community events such as ANZAC Day.

YEAR 7 TO HIGH SCHOOL IN 2022



Parent Update Week 3, Term 2 – 2021

Our regional schools

We understand that regional communities have some unique needs and challenges. In preparation for the year 7 to high school move in 2022, we conducted widespread consultation with our rural schools and communities so they could share their hopes and individual concerns.

We heard from more than 250 individuals and received 25 written contributions, 4 of which came from peak representative groups. Many regional families and communities were excited about the opportunities of bringing year 7 into high school.

Having listened to the feedback, we are working with country schools to ensure they have the right support for the move, especially in terms of staffing, professional learning and transport requirements. This Parent Update will address some common questions raised by country families during our consultation.

How will my child cope in a large high school?

For many regional students, starting high school means leaving a small primary school for something much bigger. We know from our pilot program that year 7s are well and truly ready for high school. The pilot is tracking the progress of students, families and staff from three schools that have already welcomed year 7s. One of them, John Pirie Secondary School, is regional. Feedback from pilot program students has indicated the vast majority are enjoying making new friends, trying new sports and activities, and learning in a larger, more mature environment.

Will my child cope with a longer bus ride, alongside older teenagers?

We acknowledge that the availability of services in regional locations is a broader community challenge. Some year 7 students will have longer commutes to high school, as do their peers in years 8 to 12.

Feedback from students in our pilot program has shown they quickly feel comfortable in the company of older students. Our pilot schools established peer leadership and mentoring programs to help year 7s feel welcomed by older year levels. The older students played an important role in orientating them to the high school settings.

Orientation and transition activities are being organised by individual schools to suit their communities' needs, but peer mentorship will be a common feature of them. Contact your local high school for more information on orientation programs and activities they have planned.

What if my local high school is more than 20km away?

By default, all year 7s will go to high school or area school from 2022. However, if your primary school is more than 20km away from your local area or high school by road, you are eligible to seek a 'by exception' exemption from your primary school principal to keep your current year 6 student in their primary school for year 7. These arrangements, which also apply to School of the Air, will apply for a transitional period until 2024, provided you attend one of 45 eligible primary schools. For more information visit our website at www.education.sa.gov.au/7toHS.

What if my local primary school loses student enrolments?

The state government has made a commitment that it will not close schools as part of the year 7 to high school move. For the eligible primary schools mentioned above, we are also offering top-up funding to ensure they don't lose classes due to the departure of year 7s. The funding will be available up to and including 2024.

Where to find out more

Stay informed through your school and the Department for Education's website: www.education.sa.gov.au/7toHS

Or share your feedback with the project team by emailing: Year7toHS@sa.gov.au



Government of South Australia
Department for Education